



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Mizoram College of Nursing
• Name of the Head of the institution	Lalchhanhimi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9436152287
• Alternate phone No.	8415946316
• Mobile No. (Principal)	9436152287
• Registered e-mail ID (Principal)	chhanifanai72@gmail.com
• Alternate Email ID	mconfalkawn@gmail.com
• Address	Mizoram College of Nursing
• City/Town	Falkawn
• State/UT	Mizoram
• Pin Code	796005
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status

State Funded

• Name of the Affiliating University

Mizoram University

• Name of the IQAC Co-ordinator/Director

Lalrintluangi

• Phone No.

03892329342

• Alternate phone No.(IQAC)

NIL

• Mobile No:

8794727137

• IQAC e-mail ID

mconfalkawn@gmail.com

• Alternate e-mail address (IQAC)

NIL**3. Website address (Web link of the AQAR (Previous Academic Year)**

<https://mcon.mizoram.gov.in/uploads/attachments/2022/06/0175f5c7ed1bfc5d2eaf9b2f3f243df7/aqar-2019-2020.pdf>

4. Was the Academic Calendar prepared for that year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mcon.mizoram.gov.in/page/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	2021	15/02/2021	15/02/2026

6. Date of Establishment of IQAC**19/02/2010****7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount **NIL**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organizing four (4) National Webinars by the institution within the month of October - November 2020 which focused on important and pressing issues of the day

Organized training in collaboration with ZMC-SRHF (Covid-19 designated hospital in Mizoram) for faculty and students regarding Covid-19 in preparation for fight against the pandemic if the need for participation in care arises.

Looking over the preparation for NAAC Peer Team visit which was held on 11 & 12 February, 2021. The institution was accredited with B grade (2.39 CGPA) in its first cycle of accreditation. Review and follow up of the suggestions for improvement by the Peer Team was also carried out.

Due to the Covid -19 pandemic, online mode of instruction was made use for teaching and for meetings of faculty for which subscription of 4 zoom accounts were made

Initiating faculty to participate in different online faculty development programmes and encouraging and arrangement of faculty as resource persons for different programmes as necessary

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Construction of a small nursery for medicinal plants in collaboration with State Medicinal Plant Board- AYUSH	MoU was signed with State Medicinal Plant Board-AYUSH and Extension cell was set up
Student welfare fund initiated for the students affected by Covid - 19 and those volunteering in the care of Covid patients	Fund was contributed by the faculty without specified amounts and used for purchase of medicines, supplements and fruits.
Organization of workshop	Four (4) National Webinars were successfully organized by the institution within the month of October - November 2020
Preparation of common procedure manual for uniformity of procedures taught to students	Planned to be started from new session from Nursing foundation procedures
Higher studies opportunities for faculty for quality enhancement	Six faculty enrolled for PhD in Nursing programme which was newly introduced under Mizoram University
Upgradation of internet connection speed of 10 Mbps as the need for online classes and others increased	Internet connection speed was upgraded to 30 mbps

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

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• IQAC e-mail ID	mconfalkawn@gmail.com				
• Alternate e-mail address (IQAC)	NIL				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/0175f5c7ed1bfc5d2eaf9b2f3f243df7/aqar-2019-2020.pdf				
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7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			No		

been uploaded on the institutional website?		
• (Please upload, minutes of meetings and action taken report)	View File	
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• If yes, mention the amount	NIL	
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13.Whether the AQAR was placed before statutory body?	No				
Name of the statutory body					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>NIL</td><td>Nil</td></tr> </tbody> </table>		Name	Date of meeting(s)	NIL	Nil
Name	Date of meeting(s)				
NIL	Nil				
14.Does the Institution have Management Information System?	No				
If yes, give a brief description and a list of modules currently operational					

NIL**15.Multidisciplinary / interdisciplinary****16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****2.Student**

2.1

117

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2

26

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3

30

Number of first year students admitted during the year

File Description	Documents
Data Template	View File

4.Institution

4.1

13.38

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Data Template	View File

5.Teacher

5.1

21

Number of full-time teachers during the year:

File Description	Documents
Data Template	View File

5.2

21

Number of sanctioned posts for the year:

File Description	Documents
Data Template	View File

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Mizoram College of Nursing follows the curriculum prescribed by the Indian Nursing Council (INC). Before the start of academic session, curriculum committee reviews the previous session and make plans for the new session, i.e. preparation of Academic calendar in line with Mizoram University (Head of institution of MCON participates in planning MZU academic calender), Master plan and Clinical rotation.

Four new Zoom license were purchased for conducting online classes due to Covid-19 pandemic, in addition to other online platforms and short videos prepared by Faculties. The ICT-enabled class rooms provide an opportunity for experts from other fields to interact online with the students smoothly. During Covid-19 pandemic, the interneers were posted at various Covid wards in Zoram Medical College after attending online and offline theory & practical classes related to Covid-19 management and infection control techniques to ensure that students are knowledgeable and skilful in the area. Besides this, four National level webinar sessions were conducted on NEP 2020, mental health in times of pandemic, etc.

Evaluations are conducted through class tests, remedial tests, assignments and internal examinations. Mentor-mentee sessions are carried out to discuss performance, progress and or obstacles and means to overcome them. Feedback is collected yearly and the reports discussed in the committee about any actions that may need to be taken.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/b6ecbe764905ef4f7aa03d32ac8de8d1/minute-feedback-lanna.pdf
Any other relevant information.	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/33831dc1b8065f736eae58f7bfef a7d4/academic-calendar-20-21.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

3

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year****1**

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year**81**

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Gender issues: Community Health Nursing II addresses women empowerment, women & child abuse, female foeticide & the roles of community health nurse to promote their health. During 2020-2021 session, two gender equity programmes were organized, viz. International Day for the Elimination of Violence Against Women

and International Womens Day.

Environment & sustainability: Mizoram College of Nursing has a separate waste management system for solid, liquid, biomedical. It is declared a plastic free campus & encourages recycling of wastes. Rainwater harvesting facilities are being used in the hostel. Best practice for 2020-2021 is 'Orchid Plantation' which is a good indicator for health of ecosystem.

Human values: In addition to general human values, Nursing Foundation covers care of terminally ill patients & post death care.

Health: Health determinants are covered under Community Health Nursing. Right to health & emerging demographic are addressed in Community Health Nursing & Sociology.

Professional ethics & legal aspects: Management of Nursing Services & Education subjects cover professional ethics & legal aspects. Nursing Foundation covers Code of Professional Conduct. The institution strictly follows Code of Conduct & Code of Professional conduct laid down by International Council of Nurses. Each year 4th year students conduct research which is to be approved by Ethical Committee.

File Description	Documents
List of courses with their descriptions	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/840d5d5b93c0191b43b57613ae468a6c/syllabus-highlighting-cross-cutting-issues.pdf
Any other relevant information	<u>Nil</u>

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

27

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

57

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

B. Any 3 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://mcon.mizoram.gov.in/page/feedback-form-2020-2021
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

C. Any 2 of the Above

File Description	Documents
URL for stakeholder feedback report	https://mcon.mizoram.gov.in/page/feedback-form-2020-2021
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

30

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
117	20

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institution strives to instill all round development for the students that is beyond the classroom activities through Students Nurses Association, Red Ribbon Club and Evangelical Nurses Fellowship

1. Student Nurses' Association (SNA) -

Election of OB for the session 2020-2021 on 13th November 2020

1. Organizing freshers' induction and Farewell programmes

2. Fund raising activities

3. Monetary aid to a fellow student who had undergone neurosurgery

2. Evangelical Nurses Fellowship (ENF) -

Annual election of OB on 6th December 2020

- 1. Voluntary blood donation held on 9th April 2021**
- 2. Retreat Programme and Counselling on 12th April 2021**
- 3. ENF Service held weekly through zoom platforms**
- 4. Wall clock bought for the hostel on 11th August 2021.**
- 5. Bible Reading project completed by 8 students**
- 6. Fund Raising activities**
- 7. Monthly contribution of Rs. 1000/- to ENF for Missionary support**
- 8. Financial Aid of Rs. 5000/- given to a resident of Falkawn**
- 9. Condolence of Rs 1500 each given to Faculty and student**

3. Red Ribbon Club-

RRC appointed 2 Nodal Officers and 4 peer educators from the students representing each year on 5/01/2020. Voluntary Blood Donation was held in collaboration with ENF on the 9th April 2021 where 20 units of blood were donated to Civil Hospital Aizawl.

File Description	Documents
Appropriate documentary evidence	https://mcon.mizoram.gov.in/page/photo-gallery
Any other relevant information	https://mcon.mizoram.gov.in/page/student-nurse-association

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The college is committed to ensure the holistic development of the students through different student- centric learning process and suitable curriculum design. The college adopts the following strategies to make learning more student-centric and to ensure the holistic development of the students:

1. Experiential learning : Skills are practiced in different Nursing labs including Nutrition Lab, Pre clinical lab and Computer Lab. Preparation of models and charts. Observation visit

2. Integrated / interdisciplinary learning: Psychology, Sociology, Nutrition, Environmental studies , Computer Applications are included in the curriculum. Students attend inter-department awareness programmes

3. Participatory learning : Group discussion , flipped teaching, group projects and classroom presentations

4. Problem solving methodology: Enhancing problem solving skills through Case studies and case presentation, nursing care plan and research.

5. Self - directed learning : Self - study in Library, Seminars, projects, classroom presentation, assignments, and maintenance of journal

6. Patient centric and evidenced based learning : Research, Case study & care plan, and clinical assignments during Clinical Postings. Direct evidence based care of patients with Mild to Moderate cases of Covid- 19 given.

7. Project based learning: Group projects to gain hands - on practical experience.

8. Role - play : Role play in Labs and Community postings to reflect real life situations and improve critical skills.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institution recognizes the importance of using the latest technology in imparting education for the students to foster

better understanding and continued interests in their learners. The institution, being under the State Government, cannot purchase the teaching equipment on its own, hence several demands for the purchase of such teaching equipment has been made. With limited facilities, the institution tries its level best to use whatever technology it has in imparting the best education for all staffs and its students. The institution provides free Wi-Fi facilities for all the staff and free internet access at the College Library and Computer Laboratories so that teachers are acquainted with its use. With these facilities, the teachers have access to up-to-date teaching materials i.e. videos, audios etc. for their specific subjects and lessons. Teachers also avail to on-line e-resources in preparation for their classes. All the teaching faculties are well acquainted with the use of Computers, OHP and LCD. Lessons are prepared to be taught in Power Point Presentation using LCD and also using Over Head Projector. Video clips and audio clips e.g. heart sounds, lung sounds etc. are utilized so that students can use other sensory inputs in their lessons which help facilitate better learning.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/54df1b7483fa70ca86d78afe13750263/11187-ict-tools-1630386548.xlsx
List of teachers using ICT-enabled tools (including LMS)	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/02f9172d512d4daa8d58120c56514e88/lists-of-teachers-who-use-ict-enabled-tools.docx
Webpage describing the “LMS/ Academic Management System”	https://mcon.mizoram.gov.in/page/learning-management-system
Any other relevant information	https://mcon.mizoram.gov.in/page/ict-enabled-classrooms

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
19	117

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The institution nurtures creativity, analytical skills and innovations among students in the following ways: The college promotes students to participate in different intra and inter-college competition so as to identify and enhance their skills in activities like poster presentation, quiz, elocution, painting, poetry writing, floor decoration etc. The students are given an exposure in clinical and community area, in these areas students organize many creative activities with children, women, youth, persons' with disabilities and other stakeholders in the community. The students are assigned to do projects and assignments both in theory and practical areas and are encouraged to think critically and be innovative and creative in tackling their assignments and projects. The college organizes 'Vocational Preparation Programme/Finishing School' for the outgoing students where experts are invited to deliver lectures to prepare students for their real life experiences. As per the curriculum, research projects are assigned to fourth year students to instill the research and scientific acumen in the students. The students are given platform for creative talents in cultural and scientific activities. The college also encourages critical thinking and creativity among the students through seminars, case presentation and case study.

File Description	Documents
Appropriate documentary evidence	https://mcon.mizoram.gov.in/page/innovative-learning
Any other relevant information	https://mcon.mizoram.gov.in/page/community-outreach

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

20

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

0

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

183

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

9

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

0

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Academic calendar is prepared in line with Mizoram University before the commencement of each session(Head of institution of MCON participates in planning MZU academic calendar) by the Curriculum Committee prescribed by the INC. It includes Master Plan, Clinical rotation plan, plan of examinations, vacations, cocurricular activities etc. The plan is shared with the students and parents and displayed on the college website. The master plan represents the overall plan during the entire Academic session. The clinical rotation plan is prepared by the class-coordinators which represent all the clinical areas where each student will be posted. Subject teachers along with the class coordinators plan the lessons to be covered before each formative evaluation. Specific evaluation /objective for each subject are regularly carried out. Orientation of the Evaluation system, Objectives for the theory and clinical postings are shared with the students. Evaluation marks are displayed on Notice Boards and signatures of the students are duly obtained to maintain transparency in the Evaluation system. During the session 2020-2021 due to the Pandemic, few alterations were made in the Academic calendar with regards to vacations and clinical postings. Make up postings at Civil Hospital Aizawl for 2nd year to 4th year students and Direct care of Covid 19 patients given by 4th years in Zoram Medical College.

File Description	Documents
Academic calendar	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/a377a8d9c3b075beea7878713008fa07/the-academic-calendar-for-2020-2021.pdf
Dates of conduct of internal assessment examinations	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/488b18631bcdee9c073f99e004d62573/1st-internal-exam-2020-2021-routine.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/course-offer

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The Institution follows two mechanisms i.e. internal examination and University Examination, to deal with examination related grievances which is transparent, time bound and efficient.

1. Internal examination : Upon completion of the grading of the test and exam papers, marks are shared with students. If there is any grievance, student inform subject-concerned teacher for clarification/correction of marks. Changes made are then informed to Class Coordinator(CO)&Student.

Internal marks are given based on CIA for theory and practical evaluations. Marks are shared & student signatures are obtained. If there is any grievance, students inform the Co-ordinators. Co-ordinators & subject teacher rechecks the marks based on the CIA calculation and then put up the findings to the Curriculum and Examination Committee. Upon agreement of the required changes, Co-ordinator then informs the concerned student within 6 days.

2. University examination: If any, student report Grievances related to University Examination marks to the Class Coordinator, who then informs the Curriculum and Examination Committee. Mark sheets along with a forwarding letter by the Principal are sent promptly to the Controller of Examination, Mizoram University for

re-evaluation. Results of re-evaluation are then sent by the Controller of Examination to the Institution which is then shared to the concerned student.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Examination procedures: Theory&practical examinations is conducted once before the university examination due to Pandemic. Marks from examinations with test results aggregated is considered as 15% of total marks for the internal evaluation.

Processes integrating IT: Computer course is included in the syllabus and examinations are conducted for such. The students are given opportunity to exam Diploma in Computer Applications which is a certificate course.

Continuous internal assessment system: Assessment is done by conducting class tests, assignment marks, terminal examinations and practical return demonstrations. IA mark accounts for 25% in the final University Examination.

Competency-based assessment: Practical/clinical evaluation and return demonstration based on the Evaluation formats prepared by the institution. The Practical Examination Evaluation accounts for 20%, Practical Assignment accounts for 10% and Clinical Evaluation accounts for 10% of the total Internal Assessment marks for Practical Evaluation.

Workplace-based assessment: Students gain practical experience in the clinical, community and management fields. Projects given are evaluated based on Evaluation criteria of the Institution.

Self-assessment: Self-study in the library and lab-practice using checklist are used for self-assessment of both theoretical knowledge and Practical skills.

OSCE/ASPE: Students are evaluated using OSCE/ASPE for different subjects such as Midwifery, Nursing Foundations and Medical Surgical Nursing

File Description	Documents
Information on examination reforms	https://mcon.mizoram.gov.in/uploads/attachments/52a5d98b9d0446683f8e1517cb0bf57e/pages-32-evaluation-formats.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/1e0c5068cb71a416d14f35b5d27e794f/criteria-for-internal-assessment.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University is communicated to the students and teachers at the time of commencement of each course through syllabus book and is also uploaded on the College websites. The teaching learning and assessment process are clearly mapped to achieve the programme specific outcome/ learning outcomes as stipulated by the INC and Mizoram University. The learning outcomes are assessed using two methods- Direct and Indirect methods.

Direct assessment is done through the various formative assessments at the college level and summative assessment result (University examination). Each subject has clearly stated general and specific objectives which are clearly depicted in the syllabus which is provided to all the students at the beginning of 1st year. Against each specific objective, the syllabus also stated the assessment/evaluation methods or tools to achieve the objectives. The students are graded using these assessment tools.

Indirect assessment is done by campus interview selection percentage and job placement and also through feedback from alumni. The college alumni and placement cell manages campus interviews and maintains a record of the job placement of its alumni. Feedback is collected from the alumni.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mcon.mizoram.gov.in/page/course-and-learning-outcomes
Methods of the assessment of learning outcomes and graduate attributes	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/6c2d2189749eae78e7454613fd30bf91/assessment-methods-learning-outcome.docx
Upload Course Outcomes for all courses (exemplars from Glossary)	https://mcon.mizoram.gov.in/page/course-and-learning-outcomes
Any other relevant information	https://mcon.mizoram.gov.in/page/course-offer

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment process are clearly mapped to achieve the programme specific outcome/ learning outcomes as stipulated by the INC and Mizoram University. The learning outcomes are assessed using two methods- Direct and Indirect methods. Academic outcomes are achieved through teaching and assessment methods applied. Faculty members use methods of teaching which enhances learning. Uniform procedures are adopted for assessment and the teaching-learning strategies are devised as best suited for development of students' knowledge. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes. The students results are analyzed by the examination committee and weaker students identified are provided remedial classes. Successful completion of courses like seminars and dissertation is also evaluated. Students are divided into groups and research projects are assigned, each group prepares a research design, carries out field work and

writes a dissertation/thesis which is examined and evaluated by the research guides.

To achieve the generic and program specific/learning outcomes the following strategies are followed-

1.Demonstration and re-demonstration of procedures

2.Health teachings

3.Tutorials and counseling for weaker students through Mentor-Mentee

4.Student feedback about teaching-learning techniques

5.revision test and re-tests

6.observance of National and International health days

7.Preparations of models and charts

File Description	Documents
Programme-specific learning outcomes	https://mcon.mizoram.gov.in/page/course-and-learning-outcomes
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2022/07/6b473a435e6e25674c903bf9569eaa20/pages-19-b-scn-syllabus-.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parent – teachers meet is usually conducted annually for the improvement of the academic performance of the students and for gaining the cooperation from the parents. In such meetings, the overall performance of the students are discussed and follow-up steps are taken to overcome the identified problems. However, in this academic session of 2020-2021, the parent – teachers meet could not be organised as all the institutions are closed due to Covid – 19 pandemic and the classes are continued through online mode. But the institution has tried to maintain communication with the parents by forming Whatsapp group with parents of each batch separately and by organising virtual meeting using zoom platform

so as to uplift the performance of all the students. Extra care is being given to slow – learner students by giving special counselling to their parents through telephonic conversation requesting them to encourage and motivate their children to study hard to improve their overall academic performance amidst Covid – 19 pandemic.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/6a0f7706b8377c4fb3e428b7afdec1f3/pages-50-pt-meet-2020-2021.pdf
Follow up reports on the action taken and outcome analysis.	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/6a0f7706b8377c4fb3e428b7afdec1f3/pages-50-pt-meet-2020-2021.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/parent-teachers-meet

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://mcon.mizoram.gov.in/uploads/attachments/2022/06/70709259eac324cf971f11c380857527/student-satisfaction-survey-20-21.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

NIL

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
NIL	NIL

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	NIL
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

NIL

File Description	Documents
Details of the facilities and innovations made	NIL
Any other relevant information	NIL

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

6

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the

A. All of the Above

implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**0**

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year**0**

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year****8**

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

117

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Mizoram College of Nursing encourages and motivates faculty and students to participate in extension and outreach activities and has been participating in various activities out of which Voluntary Blood donation is one of the important activities. Voluntary Blood donation drive has been organised in collaboration with Department of Blood Bank, Civil Hospital Aizawl. On 08.04.2021, twenty units

of blood has been donated .This social service was appreciated by the Blood Bank and a certificate of appreciation has been received for this.

During the year, due to pandemic and rise of covid-19 cases, to aid the shortage of staff in Covid-19 Designated Hospital viz Zoram Medical College - State Referral Hospital, Falkawn, the 4th year students volunteered for duty. Their services and sacrificed was much appreciated and a certificate of appreciation has been received for this.

File Description	Documents
List of awards for extension activities in the year	https://mcon.mizoram.gov.in/page/list-of-award-recognition-2020-2021
e-copies of the award letters	https://mcon.mizoram.gov.in/page/awards-recognition
Any other relevant information	https://mcon.mizoram.gov.in/page/awards-recognition

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The College promotes regular engagement of faculty, students and staff with the neighbourhood community for their holistic development. MoU has been signed between the college and Village Council Falkawn, to work together. The students contributed by creating awareness in terms of environment, health, hygiene and socio-economic development. Based on these aspects various extension activities were conducted in the community field, by the students under the guidance of faculty and fulfilled the institutional social responsibilities by and large. Extension Activities are carried out through the following units:

- Special Initiatives by the Institution
- Department of Community Health Nursing
- Student Nurses Association

- Evangelical Nurses Fellowship

The College contributed to the community by creating health awareness to surrounding neighbourhood community on the occasions of certain important days.

During the year, Social work is organized under Swachh Bharat occasionally surrounding the campus and nearby area.

On the occasion of World Environment Day - Tree plantation drive , Essay and drawing competition for school children within Falkawn Village and state level webinar were organised successfully.

Due to pandemic and rise of covid-19 cases, to aid shortage of staff in Covid-19 Designated Hospital viz ZMC - SRHF, the 4th year students volunteered for duty.

Evangelical Nurses Fellowship provides charity to families in need of assistance within Falkawn community. Voluntary Blood Donation drive has also been organised by ENF at Blood Bank, Civil Hospital Aizawl.

Contributions were made among the faculty to provide financial assistance to Group D – provisional employees and students who are in needs.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://mcon.mizoram.gov.in/page/social-responsibilities
Any other relevant information	https://mcon.mizoram.gov.in/page/social-responsibilities

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

4

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

14

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Mizoram College of Nursing has developed campuses with modern facilities/learning resources.

The college began in 1980 with an intake of 20 students for the General Nursing and Midwifery course and was upgraded to B.Sc (Nursing) course in 2005 with an intake of 30 students per year.

The campus is located in Falkawn, Mizoram with total land area of 14,285 sq mts.

CLASSROOMS: Four classrooms to accommodate 60 students for each class, equipped with white boards, LCD and OHP.

SEMINAR HALLS: There are two seminar halls- Inservice Hall and Multipurpose Hall (M-Hall) equipped with LCD projector and furnitures for conducting seminars and meetings.

ADMINISTRATIVE ROOM: Located adjacent to the Principal's office, separate cubicles for each staff.

FACULTY ROOM: There are 8 faculty rooms (1 common faculty room with 13 cubicles), 6 single rooms, 2 double rooms with Wifi enabled. 1 common teacher's room at Civil Hospital Aizawl.

LIBRARY: Fully automated, equipped with over 3012 books.

LABORATORIES: The institution has seven laboratories :

- Nursing Foundation
- Advanced Nursing
- Community Health Nursing
- Maternal and Child Health Nursing
- Nutrition
- Pre- Clinical
- Computer

STUDENTS COMMON ROOM: Located at the basement of the college building and is equipped with carom board, chinese checker, magazines and newsletters.

SAFETY AND SECURITY: Proper security system to ensure 24X7 duties with 3 shifts in a day.

NURSERY: Small nursery for medicinal plants was constructed in collaboration with Directorate of AYUSH in 2021.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://mcon.mizoram.gov.in/page/criteria-411
Geo tagged photographs	https://mcon.mizoram.gov.in/page/it-laboratory https://mcon.mizoram.gov.in/page/clinical-laboratory
Any other relevant information	https://mcon.mizoram.gov.in/page/college-facilities

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Students' all-round development is possible when they are exposed to various activities and situations. The students, though busy with a well engaging and diverse curriculum, have a life of art, culture and activism during the sessions.

The activities are conducted by SNA (Student Nurses Association), ENF (Evangelical Nurses Fellowship) and Red Ribbon Club.

Co-curricular activities

This is usually carried out in classrooms, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research etc.

Extra-curricular activities

This consists of sports, outdoor and indoor games, cultural activities, communication skills development, health and hygiene etc.

Multipurpose Hall (M-Hall)

The auditorium has a capacity to accommodate 300 people at a time and has a green room with attached toilet. The auditorium has two

entrances and 15 wall mounted fans.

Sports equipment

The ground in front of the college is utilized for outdoor sports and the hostel has a room for indoor games as well.

Outdoor games

Volleyball. Badminton. Shot put. Javelin.

Indoor games

Carom board. Chinese checker.

Recreation

Television. Student rest shed.

For overall coordination of Student Nurses Association activities, a faculty member is assigned the role of the Staff Advisor. The Staff Advisor and class co-ordinators motivate students to participate in cultural activities. Students actively participate in annual intra and outer college events, biennial and state level competitions through Student Nurses' Association (SNA) throughout the year and bring several laurels to the college.

File Description	Documents
List of available sports and cultural facilities	https://mcon.mizoram.gov.in/page/sports-recreation
Geo tagged photographs	https://mcon.mizoram.gov.in/page/college-facilities
Any other relevant information	https://mcon.mizoram.gov.in/page/college-facilities

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Wash room

- There are separate washrooms for girls, boys and staffs, 14 toilets for girls, 12 for boys and 10 urinals.
- The washrooms are cleaned and well maintained by fourth grade staffs.

Water

Drinking water area is in every floor of the building. Water is purified through a simple filter and then passes through a water cooler. The area is kept clean and neat.

Power supply

Mizoram College of Nursing has good power supply system facilitated with a separate transformer. Good back-up power system of generator with the capacity of 100 KV and solars for heating water is also available.

Safety

To ensure the safety of the students in times of disaster emergency exits are provided in the college and hostel building. There is a total of 4 fire extinguishers and fire buckets placed in each floor of the college building and a total of 16 kept in each floor of Block I and II hostel building as well.

Hostel

- MCON has block 1 and block 2 girl's hostel with a capacity of 132 hostellers.
- 2 Resident wardens are appointed to look into the day to day activities of the hostel and report to the Principal periodically.
- Hostel rules and regulations are framed and kept in the dining room and on the ground floor of Hostel Block I and Block II.
- Ingoing, outgoing and visitors registers are maintained.
- All student rooms are double and consist of bed, cupboard, table and a chair.
- Common room, dry room, visitors' room and recreation room are available.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://mcon.mizoram.gov.in/page/campus-facilities
Any other relevant information	https://mcon.mizoram.gov.in/page/college-facilities

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

113.2

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Nursing Laboratory:

1. Nursing Foundation
2. Advanced Nursing
3. Community Health Nursing
4. Maternal and Child Health
5. Nutrition
6. Pre-clinical
7. Computer

Clinical learning resources

Teaching Hospital

1. Aizawl Civil Hospital- 1906
2. State Referral Hospital Falkawn (SRHF)-July 2005

Number of beds

1. Aizawl Civil Hospital - 285
2. SRHF - 267

Speciality areas**S/No.****Speciality Area****No of Beds in Civil Hospital****No of beds in SRHF****1****ICU****5****5****2****NICU****12****12****3****MICU****9****4****Cardiology****10****5****Dialysis**

7

2

Number of operation theatres

1. Civil Hospital Major- 5, Minor- 2
2. SRHF Major- 5, Minor -1

Number of diagnostic Departments (Aizawl Civil Hospital & SRHF)

- one x-ray department, one ultrasound department, one CT scan department,
- cardiology department contain facilities like echo-cardiogram, ECG and advanced laboratory facilities.

Clinical Laboratories

- Histopathology, Hematology, Microbiology, Clinical Pathology and Biochemistry.
- Service areas viz. laundry, kitchen, CSSD, backup power supply, indoor and generic pharmacy services
- Blood bank services, 24 hours ambulance services (2 VIP ambulance in CHA), mortuary

Mental Health Nursing

1. Kulikawn Hospital Hospital Institution distance: 14.3 kms
Number of beds: 50
2. LGBRIMH -Lokopriya Gopinath Bordoloi Regional Institute of Mental Health (LGBRIMH), Tezpur Assam

Bed strength: 336, Male (246), Female (90)

Medical Surgical Nursing - II

1. Mizoram State Cancer Institute
 - Year of establishment: February 1998
 - Hospital Institution distance: 24.1 kms
 - 40 Indoor & 18Day Care beds.
 - 5 OPD for Radiation Oncology, 2 OPD for Medical Oncology and 1 OPD for Palliative Medicine.

Community Health Nursing

1. Community Health Centre, Thingsulthliah**2. Urban Health Centre, Hlimen, Hlimen clinic**

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://mcon.mizoram.gov.in/page/teaching-learning-facilities
The list of facilities available for patient care, teaching-learning and research	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/0d24babd69b65203296dfb54406e40dd/list-of-facilities-available-for-patient-care.docx
Any other relevant information	https://mcon.mizoram.gov.in/page/teaching-learning-facilities

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year**4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year****23863**

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/779a57a19dcbb00655a5ae4b8df8e4fd/422.docx

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**117**

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

SOUL 2.0 (Software for University Library) prepared by INFLIBNET Centre was used for Automating the Library. Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-servering environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. The software is suitable not only for the academic libraries, but also for all type and sizes of libraries, even school libraries. The database for new version of SOUL is designed for latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant to international standards such as MARC 21 bibliographic format, Unicode based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 based protocols for electronic surveillance and control.

Mizoram College of Nursing Library automation works started by the end of 2016 and completed in 2017. The college library is partially automated (in-house operation) since 2017 where library collection database is created and circulation works with barcode system are introduced.

File Description	Documents
Geo tagged photographs of library facilities	https://mcon.mizoram.gov.in/page/library-facilities
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/009311

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

- The library at present has a total collection of 3012 books mostly comprising of nursing textbooks, some reference books, English literature books and books on mizo languages along with student dissertation collections.
- During 2020-2021, the library subscribed to 11 titles of journals, out of which 6 national journals and 5

international journals.

- The institute also subscribed to 1 local newspaper. The national newspaper could not be delivered by the agent due to remote location of the college from Aizawl city,
- The institute relied on private provider for internet connectivity of 30 mbps speed.
- The library is also equipped with Security Surveillance Cameras.

File Description	Documents
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/0093117be3be4d63af4f0ae1d74bec8a/data-on-acquisition-of-books-etc.pdf
Geotagged photographs of library ambiance	https://mcon.mizoram.gov.in/page/library-facilities
Any other relevant information	<u>NIL</u>

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

0.65 lakhs

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

- 1. Library books are issued manually and with the use of library automation software. In this session, 196 books were used and recorded in Library automation software. Usage of Library is less due to the temporary closure of the college due to Covid-19 pandemic.**
- 2. Visitors- During this session, a total of 235 users has visited the library as per record.**

File Description	Documents
Details of library usage by teachers and students	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/67bbc0ea68dc59c0cffbdbdd38b19893/library-usage-2020-2021.xls
Details of library usage by teachers and students	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/67bbc0ea68dc59c0cffbdbdd38b19893/library-usage-2020-2021.xls
Any other relevant information	NIL

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

E. None of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Computer maintenance

The computer's maintenance is done through outsourcing.

Computer laboratory

Total number of computers available in the computer lab is 30 which are available for the students and faculty members. All the computers are equipped with internet which helps the students in research project and enhance their skills in the use of MS Word, Powerpoint and to prepare curriculum vitae. Students are also guided in using the internet for retrieving their study materials.

Details of hardware and software available

Sl. No

Place/Purpose	
No of computers	
Processor	
Memory	
(RAM)	
Software	
(Operating System)	
Peripherals	
1.	
Administrative office	
4	
Intel® Core™ i3CPU 540 @3.07 GHz	
Intel® Core™ 4160T CPU @3.10 GHz	
Intel® Core™ 2 Duo	
CPU E8400@3.00 GHz	
2.00 GB	
4.00GB	
0.98GB	
Windows 7 Ultimate	

Windows 7 Ultimate

Microsoft Windows XP Professional

HCL, UMAX, Techcom, Logitech, HP, Philips

2.

Library

2

Intel® Core™ i7- 6700 CPU @3.40 GHz3.40 GHz

Intel ® Core ™ i5-4460 CPU@3.20 GHz 3.20 GHz

8.00 GB

4.00 GB

Windows 7 Professional

Windows 7 Ultimate

Logitech, EPSON,TVS Electricals

3.

Staff Room

Intel® Core™ i3-3240 CPU@3.40GHz

Intel® Core™ i3-4130 CPU@3.40GHz

4.00 GB

4.00 GB

Windows 10 Pro

Windows 7 Professional

4.

Computer Room

30

Wifi facility

Internet connections having wifi facility of 20 mbps is available in administrative office, classrooms, library as well as in the staff room from October 2020.

Audio-visual and other media and material

Microphones, speakers, bass combo and guitar are available in M-Hall.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/ce3d185a0eb2b9e02113948814c3d8f6/442-1.docx
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

E. < 50 MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

113.2

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution used its available infrastructure facilities optimally by

- **Conducting various academic activities like regular classes, examinations, practical classes and seminars.**
- **Organising various co-curricular and extracurricular activities like SNA vis. Outdoor and indoor sports, Blood Donation Camp and Van Mahotsava.**
- **For administrative office, library, faculty room, laboratories, urinals and toilets.**

- When the classrooms and halls are vacant, the infrastructure is judiciously utilized for the purpose of trainings and workshop.

Various committees have been constituted for maintenance of infrastructure facilities and equipment.

- Maintenance committee.
- Beautification committee.
- Library Advisory committee.

Maintenance Committee

A maintenance committee is constituted at this College who oversees the maintenance and upkeep of the physical infrastructure and facilities like classrooms, building, laboratories, hostels, sport facilities and utilities. The college has dedicated and skilled manpower for civil work, electric work, carpentry etc.

Maintenance of infrastructure facilities, services and equipments is done in the following details:

1. The infrastructure facilities such as classroom, buildings, hostels etc and maintenance of buses are maintained by the committee.
2. The maintenance of equipments like Generator, General lighting, Solar panels etc are undertaken as per the preventive maintenance schedules and guidelines given by the equipment supplier.

Beautification Committee

The college has a team of efficient and experienced staffs to maintain the ground and flora of the college. Planting of trees is carried on events like Van Mahotsav in 1st to 7th July every year.

Library Advisory Committee

Most concerning purchase, issue and up-gradation of library facilities are decided in this committee.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/8975d0a6908d26fb8e84e91fdb562a65/maintenance-comt-2020.pdf
Log book or other records regarding maintenance works	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/9f4cda090085661207b8a1f996525ac2/log-book.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/65f273b703a94aaa82dc2b7bf4551503/beautification-minutes.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

106

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

C. Any 3 or 4 of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://mcon.mizoram.gov.in/page/vocational-preparation-programme
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

27

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://mcon.mizoram.gov.in/page/vocational-preparation-programme
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

No International student is admitted in the institution as Mizoram College of Nursing is a state government owned institution and as such the admission criteria are laid down by the state government. Till now, only Indian citizens are admitted under the course

File Description	Documents
For international student cell	NIL
Any other relevant information	https://mcon.mizoram.gov.in/page/admission

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

B. Any 3 of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://mcon.mizoram.gov.in/page/grievance-redressal
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the year.

7

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

24

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

0

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural

activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student body at MCON has been from the very beginning very active in various endeavours of the institution. All the students are enrolled in two student organizations namely Student Nurses association (SNA) and Evangelical Nurses Fellowship (ENF). Since the inception of the college, the Student Nurses' Association (SNA) has been an active and important part of the institution. The main purpose of forming the Association was to provide opportunity to the nursing students to facilitate their all round development. ENF is an organization to facilitate spiritual and moral development of the students. Together, members of these student organizations are part of such committees/cells as Anti-Ragging Cell of MCON, Internal Complaints Committee, Hostel Mess committee etc. The students also organise important events of the institution such as Teachers' day, Freshers's Social, Advance christmas, Farewell programmes etc. They are also part and parcel of organising important college event such as lamp lighting and Graduation. Students are also involved in philanthropic works such as Gifting to poor patients, blood donation etc.

File Description	Documents
Reports on the student council activities	https://mcon.mizoram.gov.in/page/student-activity-report
Any other relevant information	https://mcon.mizoram.gov.in/page/student-activity-pictures

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

2

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

MCON Alumni Association has convened members meeting to strengthen ties to each other and discuss various ways to contribute to the institution. They participated in various college activities, shared their experiences for the benefit and progress of the present students. They worked closely with the faculty and serves as an important database and network partner.

The members participated in the Vocational Preparatory Programme organized by the college for the outgoing students every year. They guide the students regarding their career, provide guidance in their endeavor for better employment and higher studies and promote campus placements through the members working in reputed institutions in India and abroad. They also gave briefing regarding the roles and responsibilities of MCON Alumni.

The member participated in the discussion of National Nursing and Midwifery Commission Bill and gave briefing and suggestions about comments to be made & sent by the college

The Alumni sponsored and handed Proficiency Award and Academic Excellence Award (previously called Proficiency Award) carrying a cash award of ₹5000, certificate and memento to Ms. Ramengmawii and Ms. Ramdinmawii, Gold Medalists, Mizoram University B.Sc Nursing examination 2020 and 2021 respectively. The 12th Batch MCON Alumni donated a music system and 13th Batch MCON Alumni donated curtain sets to the college.

File Description	Documents
Registration of Alumni association	Application in process
Details of Alumni Association activities	https://mcon.mizoram.gov.in/page/alumni-activity-report-20-21
Frequency of meetings of Alumni Association with minutes	https://mcon.mizoram.gov.in/page/alumni-meeting-minute-20-21
Quantum of financial contribution	https://mcon.mizoram.gov.in/page/alumni-quantum-of-contribution
Audited statement of accounts of the Alumni Association	https://mcon.mizoram.gov.in/page/alumni-audit-report1655892486

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Mizoram College of Nursing has been striving for excellence in all aspects of life as clearly stated in the governance of the institute and its perspective plan. The vision and Mission of the institute encompasses holistic quality development in skills, academic and ethical aspects. In accordance with this, various course of action has been implemented which will enable the students to excel not only in academic performance but also their personal performance and the way they carry out their routine living standard. These course of action implemented includes-

1. Students attend regular theory classes prescribed by the Indian Nursing Council (INC) and other subjects like psychology, sociology, nutrition, environmental studies, etc are also incorporated which enhance the quality of their professional knowledge. The institute also make use of the 7 laboratories in which all students undergo practical training wherein practical demonstrations are held to enhance skills needed for their clinical duties.

2. All faculty are encouraged to pursue higher studies and training for development of knowledge and skills. Moreover, 6 faculty are recently enrolled in Ph.D (Nursing) programme under Mizoram University.

3. Vocational Preparatory programme is held annually for all final year students on topics like personality development, career guidance, moral development and language skill which ensure overall development of students and aid in becoming ethically sound professional nurses.

4. Feedbacks are taken from stakeholders wherein results are analyzed by the staff meeting and necessary actions proposed are deliberated and make necessary changes accordingly.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://mcon.mizoram.gov.in/page/mission-and-vision
Achievements which led to Institutional excellence	https://mcon.mizoram.gov.in/page/results-of-university-examination
Any other relevant information	https://mcon.mizoram.gov.in/page/iqac

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The administration of the College can be broadly divided into two main parts, ie, general administration and academics. The Principal is the overall head of institution and major decisions are made by her in consultation with the staffs and faculty.

1. General Administration-The Principal is the administrative head and is responsible for implementation and revision of curriculum and other activities. The general administration of the college is manned by the Head Assistant who guides the ministerial staffs comprising of the UDC, LDC, Drivers and Group-D staffs.

2. Academics Administration-The academic activities are executed by the teaching faculty who also identify the needs of the learners, devise teaching methods, assist in research studies, periodical health examinations and also act as counsellors and mentors. Apart from this, various sub-committees are formed under IQAC to deliberate and execute necessary actions and proceedings of the college.

3. Student body-like Student Nurses Association and Evangelical Nurses Fellowship also play a role in overlooking various institutional programmes and events wherein the students headed by one faculty overlooked the co-curricular activities of the students. This ensures decentralization and delegation and promotes ease of activity management.

5. Hostel- There are 2 residential wardens who are in charge of the hostel. They oversee to all the management of the needs within the hostel in consultation with the Principal.

6.Library- There is 1 librarian who manned the library and took necessary initiatives in accordance with the library committee headed by the principal.

This system of hierarchy ensures appropriate assistance and secure decentralization and participative management of the college.

File Description	Documents
Relevant information /documents	https://mcon.mizoram.gov.in/page/organisation-structure
Any other relevant information	https://mcon.mizoram.gov.in/page/academic-calendar

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

SWOT analysis was done, strategic goals and strategic plan were developed which is then deployed.

Strategic plan1:To produce competent and quality nursing professionals

- For best education outcome, tests and exams are held regularly.
- Students are provided with first-hand information through field-trips, out-station clinical exposure and lab-practice.
- Collaboration of research findings into clinical practice is also encouraged to fulfil evidence-based-practice.
- Vocational Preparation Programme and campus-recruitment are conducted annually for final-year students and value-added-courses like Moral and Hindi classes are given.

Strategic plan2:To develop teaching faculty for excellence

- Faculty are encouraged to attend trainings/workshops to update knowledge.
- The IQAC arranges Winter Break Workshops for all staffs annually.
- The State-Government sanctions paid study leave of 2years for further studies during the entire service.

Strategic plan3:To improve/upgrade infrastructure and assets

- The library has been upgraded and automated.
- Prescribed minimum required books, journals and magazines have been procured.
- Conventional and modern AV-aids are available for teaching.
- Fire-safety-equipments are installed.
- Rainwater harvesting exists.
- Beautification committee takes initiatives in beautification,planting and cleaningof the campus.

Strategic plan4:To expand college programmes and community projects

- The college collaborates with IGNOU,training and producing Health&WellnessOfficers after completing bridge course Certificate in Community Health.
- Organising health-awareness programmes based on health needs after survey in both rural and urban community.
- Conducting School-Health-Programme & collaborating with Urban Health Centres,PrimaryHealthCentres, NGOs and Government Health Programmes for health awareness and education.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/b6ecbe764905ef4f7aa03d32ac8de8d1/minute-feedback-lanna.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/095eb3360d2a6f1b3d0ff4b60a575a1d/653-iqacminute20-21.pdf
Organisational structure	https://mcon.mizoram.gov.in/page/organisation-structure
Strategic Plan document(s)	https://mcon.mizoram.gov.in/page/strategic-plan

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 or 3 of the Above
File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
The institution follows the following welfare measures as prescribed by the Central Government of India, which is adopted by the Government of Mizoram. The details of which are included in the link provided.	
1. Leave Rules 1972	
2. Pension Rules 1972	
3. National Pension Scheme 2010	
4. Medical reimbursement	
5. General Provident Fund Rules 1960	
6. Medical Attendance 1944	
7. HBA Rules	
8. TA& DA Rules	

9. Staff welfare: The Staff Welfare committee with its set of guidelines lays down the benefits, rules and regulations for the staff (regular, Muster Roll and contract employees) of Mizoram College of Nursing.

List of beneficiaries of welfare measures include-

1. Teaching faculty (Regular Staff)
2. Non-teaching faculty (Regular Staff)

Any others - Student bodies

1. The Institute has Students Nurses Association (SNA) which is a student body directed towards co-curricular activities and also organises condolence services for the bereaved families. The contributing members are all the students and the beneficiaries include the students and the Teachers.

2. The Institute has Evangelical Nurses Fellowship (ENF) which focuses on the spiritual nurturing of the members. Yearly students' camp and various projects such as blood donation, visits of orphanage homes and other services to the society are organised. The ENF also has a set of guidelines that spell out the welfare measures of the members. All the trained nurses of the institute, Christian students and non-teaching staffs who are willing to be a member comprises the member of ENF. All these members are the beneficiaries.

File Description	Documents
Policy document on the welfare measures	https://mcon.mizoram.gov.in/page/policy-on-welfare-measures
List of beneficiaries of welfare measures	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/ffd323b693dbd1f7d87cea29558f03a2/631-beneficiaries-of-staff-welfare-20-21.docx
Any other relevant document	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/00fffb652ce6e547b7a37ad12539572b/staff-welfare-rr.docx

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops

and towards membership fee of professional bodies during the year**0**

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**6**

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course,

Short Term Course etc.)**15**

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Annual Confidential report(ACR) and the Performance Appraisal Report(PAR) forms are filled up and submitted for every financial year by all regular staffs as the instruction given by General Service Wing(GSW) under the Department of Personnel & Administrative Reforms (DP&AR), Government of Mizoram. The name and designation of the Reporting Authority, Reviewing Authority and Accepting Authority are clearly indicated which may differ according to post. The overall performance of the Official Reported upon has been graded by Reviewing Authority ranging from "outstanding", "Very Good", "Good", "Average" or "Below Average" after which the appraisal follows a systemic hierarchy and failure to adhere to the hierarchical system will lead to consequential actions by the Government.

Format used for Confidential Reports and Performance Reports of officers and staff under Mizoram College of Nursing:

1. All Group A officers of MCON- lecturers, senior lecturers and Principal shall fill up the prescribed form contained in The Mizoram State Government Employees (Performance Appraisal Report) Rules, 2010.10/2/201971/94

2. Annexure-II shall be applicable for all officers and staff

holding Group-B posts of MCON- Head Assistant, Tutors, Wardens, Librarian and UDC.

3. Annexure-IV shall be applicable for all Group C Officers- Drivers & LDC

4. Annexure-V shall be applicable for Officials who had gone on study leave/training.

5. Annexure-VI shall be applicable for all Group D posts under Government of Mizoram.

6. Annexure-VII shall be applicable for all Muster Roll employees irrespective of the posts under Government of Mizoram.

File Description	Documents
Performance Appraisal System	https://mcon.mizoram.gov.in/uploads/attachments/c60033c7742bd578949aed8558b06a3d/acr-rules.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/fcc9c96397816af9eeea7ab344c56989/par-acr.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds are allocated through Letter of Credit (LOC) by Director, Hospital and Medical Education in a quarterly basis as per requirement submitted and also the availability of funds. All expenditures are incurred under the Major Head of Account- 2210 (Hospital & Medical Education) which has different sub heads and minor heads as follows:

1. Salary

2. Wages

06- Medical Treatment

11- Travelling Expenses

13- Office Expenses (A) & (B)

50- Other Charges**51- Motor Vehicle****1. 01- Salary****2. 02- Wages:Muster Roll Employees.****3. 06- MT: medical reimbursement as declared under Central Services (Medical Attendance) Rules, 1944.****4. 11-TE: TA/DA of staffs who supervise students' rural community health posting at Thingsulthliah village and exposure posting on Mental Health Nursing at Tezpur Mental Hospital, Assam.****5. 13-OE(A): regular monthly bills of the college, supplies of stationery items and laboratory articles, maintenance of computer, printer and xerox machine, purchase of electrical equipment, computer parts, cleaning agents, etc.****6. 13-OE(B): purchase of oil and all vehicle related parts.****7. 50-OC: expenses on Graduation Day & Lamp lighting ceremony, maintenance of all physical infrastructures of the college and hostel, beautification of college campus, waste disposal, minor works etc.****8. 51-MV: purchase of POL, repair of vehicles. Allocated funds can only be used by Bill submission and review by treasury office, which if accepted and cheques are encashed from SBI. However, after the implementation of electronic payment 10/2/2019 73/94 system, almost all transactions/payments are done through e-payment where funds are directly credited to actual firms/beneficiaries with some exceptions in the case of miscellaneous expenditure.**

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/617730be076fdd0c5eff3b9279a18cbd/641-mer-august-2020.jpeg
Procedures for optimal resource utilization	https://mcon.mizoram.gov.in/page/financial-management-and-resource-utilization
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2022/07/92e73d3cc2e2d08d2dcd31de3a103d3c/ta-and-da.docx

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Internal Audit - done annually at the end of the academic session for Students monthly fees and Hostel Mess fee to prevent fraudulence and misappropriation of funds. Its objective is to maintain fairness and stability of the financial management. The book and bill register with all supporting documents and vouchers are maintained and cash in hand from strong box is carefully counted and counter checked.

External Audit - carried out by the Accountant General, Mizoram on behalf of Controller and Auditor General of India every 4-6 years as per instructions given in General Financial Rules 2005 and was last carried out in December 2014. The main objectives of this audit is, among other things, to bring to the notice of Legislature, items of expenditure which are beyond the scope of the authorization made by the Legislature, cases of irregular expenditure, loss of Public money by any cause.

In the course of the audit, the auditors on behalf of the Accountant General if raised certain observations, the head of office with DDO is questioned with appropriate provision of time for clarification.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://mcon.mizoram.gov.in/uploads/attachments/617513a1bba210d2ff09a9808d2d563a/external-audit-2016.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/42acd36fe752056216be181593c3cb61/642-intrenal-audit.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Institute constituted the Internal Quality Assurance Committee (IQAC) in 19th February, 2010 which focuses on efficient, timely

and consistent monitoring and evaluation of the over-all operation of the Institute to deliver best quality outcome. The Committee is headed by the Principal as Chairman, with a senior faculty as co-ordinator and members including 3-8 faculty, 1-2 members from management and 1 or 2 nominees from local society. IQAC is the governing body which undertakes the responsibility of preparation of guidelines and committees in the institution for standard quality maintenance, quality enhancement and ease of activity scheduling to achieve academic excellence and overall quality maintenance.

During the reported academic session, 5 IQAC committees were held wherein 17 members were appointed as members of IQAC at the beginning of the academic session. The following were the principal activities carried out by IQAC during the session-

1. Appointment of new IQAC members with a total of 17 members for a term of 2 years.
2. Hosting of four national webinars was carried out under IQAC.
3. Procurement of covid-19 management supplies carried out by Maintenance committee under the guidance of IQAC.
4. Finalization of Student Centric Quarterly Report and usage from 2020-2021 session.
5. Initiation of Teachers Feedback from Students which will be compiled by IQAC coordinator.
6. Development of uniform procedure manual for students where i/c faculty was appointed.
7. OSCE tools prepared were discussed and the uniform format for OSCE preparation was drafted for future use.
8. Discussion and finalization of College Annual Report format and its usage from 2019-2020 session.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://mcon.mizoram.gov.in/page/iqac
Minutes of the IQAC meetings	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/095eb3360d2a6f1b3d0ff4b60a575a1d/653-iqacminute20-21.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/alumni

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation

A. All of the Above

bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/0175f5c7ed1bfc5d2eaf9b2f3f243df7/aqar-2019-2020.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Institution initiates promotion of gender equity in providing facilities such as:

a. Safety & Security: Mizoram College of Nursing provides a safe and secure environment to the students, faculty and non teaching staff with the cooperation of the police station near to Falkawn, fire department, local communities, medical and ambulance services of the nearby State Referral Hospital Falkawn. Security Guards are on duty at all times in the campus.

b. Counselling The Grievance Redressal Committee advise, correct, encourage and strengthen the students in matters related to personal, educational and vocational aspects. They attend the grievances of the aggrieved students, provide preventive measures for gender discrimination, sexual harassment and other issues. One of the main objective of this committee is to empower the safety measures for each student, to promote gender sensitivity in the institution and produce a safe and peaceful atmosphere in the institution.

c. Common rooms: Student boys and girls stay in different hostel blocks. Regular awareness programmes on Gender equity and sensitization helped nurture and enrich students' behaviour and conduct. Student boys and girls share a Common room for various activities and there is no report of any gender related issues till date.

File Description	Documents
Annual gender sensitization action plan	https://mcon.mizoram.gov.in/page/promotion-of-gender-equity
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://mcon.mizoram.gov.in/page/gender-equity-sensitization-photos
Any other relevant information	<u>Nil</u>

7.1.3 - The Institution has facilities for

C. Any 2 of the Above

alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://mcon.mizoram.gov.in/page/campus-facilities
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste is collected and segregated in two separate bins as dry & wet waste. Cleaning or emptying of the dustbins is being done on a regular basis and are segregated and stored in a waste storage hut which is collected and transferred to Aizawl Municipal Council (AMC) waste dumping place at Tuirial.

Liquid waste management: Liquid wastes from kitchen and other sources flow directly to the drainage system.

Biomedical waste management: There is limited or no kind of solid or liquid biomedical wastes in the institute. However, a concrete waste sharp pit where needles, broken glasses and other sharps are mixed with cement is constructed to prevent potential harm due to sharp injuries.

E-waste management : E-wastes are collected where repairable ones are inspected and sent for repair, irreparable wastes are stored or segregated properly in a separate designated room which are then disposed to the AMC e-waste disposal.

Waste recycling system: Waste paper from the institution and students' waste papers from the hostels are collected, stored and sold for recycling.

Hazardous chemicals and radioactive waste management: This method is not yet practiced as there is no such need within the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://mcon.mizoram.gov.in/uploads/attachments/2022/05/041dde2c570f9c88ee6dcb1b590f1ef5/mou-waste.pdf
Geotagged photographs of the facilities	https://mcon.mizoram.gov.in/page/waste-management
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102196/7.1.5_1566208361_3385.jpg
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

C. Any 2 or 3 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/43400c778ffe2574b7e81f4e2eb6a4c6/pages-88-20-21-ban-on-use-of-plastics-and-landscaping-with-plants-and-trees.docx
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MCON provides inclusive environment towards cultural, regional, linguistic, communal socio-economic and other diversities for the

services of the community by inculcating the students the importance of service to the community and to anticipate motivated students making a positive contributions towards society. Engaging to create closer ties between Institution and communities they serve with the result to deepen the quality of learning and serve a helping hands.

- Organising National Webinar on relevant topic- Decoding National Education Policy 2020, Promoting Mental Health in times of pandemic, Promoting Excellence in Nursing Profession through Nursing Research, Infection Control- Saving Lives through Prevention. Resource Person are from the outside the state and within the state.
- Donating blood in the hospitals in collaboration with Blood Bank Civil Hospital Aizawl.
- 4th Year students are engaged to be posted in Covid-19 & Moderate Ward at State Referral Hospital/ ZMC Falkawn due to Shortage of staffs.
- More than 40 saplings were planted within the campus on World Environment Day. Green Mizoram Day was also celebrated in collaboration with EF & CC Dept Government of Mizoram at the college campus.
- Many of the faculty has participated as Resource persons in several trainings and workshops for Health Care Personnel within the state

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://mcon.mizoram.gov.in/page/annual-report
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness

C. Any 2 of the Above

programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	Nil
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

- **Dr. B.R Ambedkar Birth Anniversary (14.4.2021):**ThePrincipal delivered a speech
- **International Womens' day (8.3.2021):** Organised in collaboration with Mizoram State Legal Services Authority.
- **Evangelical Nurses day (ENF) (12.4.2021):** Retreat Programmeand counselling held.Blood Donation Camp organised at Civil Hospital Aizawl on 8th April 2021
- **International Nurses' day (12.5.2021):** Exchange of Hand-Made greeting cards
- **Green Mizoram Day (11.6.2021):**Tree plantationin the college campus. Hosted Green Mizoram Day Celebration organised by EF&CC Department GOM.
- **International Day for The Elimination of Violence Against Women (25.11.2020):** Online elaboration byMs. C.Laldinthari Tutor
- **World Enviroment Day (5.6.2021):**Trees plantation done .Mr. Alfred, Enviromental Science Scholar delivered speech online.
- **World Energy Conservation Day (14.12.2020):** Quiz competition conduted online

- World Cancer Day (4.2.2021): Charts/posters made was displayed
- World TB Day (24.3.2021): Health Talks given at Civil Hospital Aizawl.
- World Health Day (7.4.2021): Display of charts/posters on the theme "Let's Build a Fairer, Healthier World for Everyone" at clinical posting areas.
- World No Tobacco Day (31.5.2021): Mrs. Lalramengi Kaipeng Tutor MCON resource person on Virtual Panel Discussion organised by Manmohini Academic Institutions, West Bengal
- Global Handwashing Day (15.10.2020): Educational Hand Hygiene Video clip prepared by the college circulated through social media for awareness

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice (2020-2021)

BEST PRACTICE 1

Title:

Orchid plantation within the campus

Orchids are indicators of the health of the ecosystem. Their presence signifies vibrant and lively ecosystem. Mostly collected from outside, they are planted in pots and selected tree branches within the college campus. All staff and students supported the practice.

It is a challenge for the institution to initiate and carry out this kind of practice for the first time. There is high hope that the institution will enjoy the remaining magical benefits and uses of orchid plantation as years go by.

BEST PRACTICE 2

Title:

Achievement of Certificates on WHO Module regarding "Standard precautions: Injection safety and needle-stick injury and management" by students.

Needle stick injuries are known to occur frequently in health care settings and can be serious for all staff and student nurses. OpenWHO, an interactive, web based, knowledge-transfer platform offering online course is notified to the student to aid their curriculum and acquire Achievement certificate.

The success is shown by very few report of Needle stick injury among the nursing students. Most students secure more than 5 certificates in different modules.

File Description	Documents
Best practices page in the Institutional website	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/4de49b640e18a6c0210c4d94e8450a7c/best-practice.docx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The institution still maintains it's distinctiveness though it is affected by Covid -19 pandemic. All the positive practices initiated in the previous session were carried and followed in the next session.

New initiatives taken by the institution are as follows:

1. Covid Warriors : Final year 13th batch students (29) volunteered to relieve the nursing staff of State Referral Hospital Falkawn/Zoram Medical College as a Covid Voluntary Frontliners after undergoing training on Covid 19 from 25th May 2021.

2. Webinar : The institution organizes 4 National Webinars. Resource persons invited from reputed organizations from International Council of Nurses, IGNOU. Also eminent institutions such as LGBRIMH Tezpur, Mizoram University, Tarsadia University and well established nursing colleges from Kolkata, Mumbai etc. The following topic were covered.

- Decoding National Education Policy 2020
- Promoting Mental Health in Times of Pandemic

- Promoting excellence in Nursing Profession Through Nursing Research
- Infection Control -Saving Lives Through Prevention

3. Green Initiatives : In collaboration with EF & CC (Environment) Dept, Govt. of Mizoram, 'Green Mizoram Day' is observed by planting more than 50 saplings within the campus. A consolation price (Rs.1000) is secured in "Tree plantation Selfie challenge" organized by 'Mizo Photographers' Society'

File Description	Documents
Appropriate web page in the institutional website	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/c61a7c686d215dce551f322729fc7aa4/distinctiveness.docx
Any other relevant information	<u>Nil</u>

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Mizoram College of Nursing (MCON) currently has seven clinical laboratories running under its name. The students' learning process is further enhanced and monitored using the following procedures:

- Procedures are demonstrated by faculties for the students then the students give return demonstration till the satisfactory skill is achieved. Only after the assessment and approval of the faculty, the students are permitted to record the procedure in the Procedure Record Book.
- the advanced Nursing Laboratory provides facilities such as critical care bed, oxygen concentrator, 12 lead ECG machine, defibrillator, CPR mannequin, syringe pump, peritoneal dialysis simulator, advanced nursing care mannequin, AED PP mode, cardiac catheterization simulator etc.
- Obstetric & Paediatric laboratory also have some advanced procedure simulators such as advanced childbirth simulator, infant crisis mannequin, NB intubation baby fetus model,

advanced gynaecological training simulator, neonatalie new born simulator, mama Natalie birthing simulator etc.

- To enhance practical skills of students, the laboratories are accessible at all odd hours besides regular class hours.
- Even during Covid-19 pandemic, laboratories were kept open for development and enrichment of students' practical skills. It was also utilised for covid-19 related procedures demonstration and practice especially by the final year students before posting in the covid wards.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://mcon.mizoram.gov.in/page/policy-on-use-of-clinical-labs
Geotagged photographs/videos of the facilities	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/deeac10b4859602098484b6910a722a3/81-geotagged-photos-of-lab.pdf
Student feedback on the effectiveness of the facilities	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/fce8ef5df8cc0e01503a1f16588702c3/laboratory-facilities-academic-year-2020-2021.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/facilities-for-students

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

1

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

- 1. Teaching faculty frame teaching-learning activities, incorporating conventional and advanced methods to deliver best quality of teaching.**Standard evaluation forms are used to measure the performance of the students both in theory and practical areas for all the subjects.
- 2. Classroom teaching:**Creative and innovative teaching strategies are implemented along with lecture and written assignements.Seminars, panel-discussion and group-discussions are arranged to address to the higher cognitive ability.Model-presentations also project their creativity and scientific learning.
- 3. Practical teaching:**Evidenced-based-nursing procedures are taught in nursing laboratories,return-demonstrations are conducted,then only exposed to the clinical areas.
- 4. In Bed-side clinic,**health-education,case-presentation,care-plan,drug-sheet and bed-side procedures are conducted to enhance their practical skills under the supervision and hands-on guidance from the teachers.Standard evaluation-format assesses the performance of the students in all clinical areas.Checklists/Rating scales assess the patient care procedures to maintain standard and uniformity.This ensures deliverance of quality-care to patients enabling them to practice safety precautions protocols for the patients and themselves.
- 5. Procedures are conducted in accordance with the protocols of the hospital to maintain uniformity in care.**

6. Important health and education related events and days are observed and participate in different state and NGO organized programmes to raise awareness among the public and students in taking care of their own health.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://mcon.mizoram.gov.in/uploads/attachments/9aaa900a98befd5d99348006f4b39179/813-docs-on-quality-of-care.pdf
Any other relevant information	NIL

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
30	8

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

C. Any 2 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

1. College of Nursing, Synod Hospital, Durtlang has visited our institution on 6th April 2022 to observe and study our Practical laboratory settings, the record and reports we maintained in the institution as they are recently upgrade to College of Nursing from School of Nursing. it was upgraded in the year 2018. The visiting team consist of the Vice Principal anf 4 Asst . Professors..

2. Our college has also been utilized by the Environment Forest & Climate Change Department Govt. of Mizoram for observation of Green Mizoram Day on 11th June, 2021 . The State Minister Mr. Lalruatkima & other Government officials attended the programme. The function was held in the College Auditorium (M-Hall). This was followed by tree planting within the campus where more than 80 trees were planted.

It has been a great honour from our side of the Institution to welcome a visit froman esteemed institution.

File Description	Documents
List of facilities used by other Institutions	https://mcon.mizoram.gov.in/page/utilization-of-institution
List of Institutions utilizing facilities in the College	https://mcon.mizoram.gov.in/page/utilization-of-institution
Any other relevant information	https://mcon.mizoram.gov.in/page/utilization-of-institution

8.1.7 - College undertakes community oriented activities.

The Fourth year B.Sc Nursing students are having a total of 9 weeks community posting (5 weeks in urban and 4 weeks in rural) area and Second year student have 2 weeks experience each in rural and urban area. Thingsulthliah Community Health Centre is utilised as Rural Health Training Centre which covers 20 villages and Urban Primary Health Centre Hlimen is used for urban posting which covers 5 villages. During these periods, students conducted community survey by performing home visit. Each year, different villages are covered. Based on the findings of the survey, awareness program is created on the common health problems among the community. The students work in close collaboration with the Village Council members, HWO, Health workers, Anganwadi Workers and ASHA to improve the health of the society. Students also work in collaboration with the staff of the Urban PHC and participate in Mobile clinics at various villages.

During Community Health Posting, the students conduct health awareness campaign, giving health talk to the community at different settings. Health related important days / occasions are also observed to the maximum possible extent. Awareness regarding ecosystem restoration on the occasion of World Environment day was organised through social media platform for the community.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://mcon.mizoram.gov.in/page/extension-activities
Any other relevant document	https://mcon.mizoram.gov.in/page/short-report-on-extension-activities

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

2

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File