



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Mizoram College Of Nursing
• Name of the Head of the institution		Lalchhanhimi
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		9436152287
• Alternate phone No.		8415946316
• Mobile No. (Principal)		9436152287
• Registered e-mail ID (Principal)		chhanifanai72@gmail.com
• Alternate Email ID		mconfalkawn@gmail.com
• Address		Mizoram College Of Nursing
• City/Town		Falkawn
• State/UT		Mizoram
• Pin Code		796005
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	State Funded				
• Name of the Affiliating University	Mizoram University				
• Name of the IQAC Co-ordinator/Director	Lalrintluangi				
• Phone No.	03892329342				
• Alternate phone No.(IQAC)	NIL				
• Mobile No:	8794727137				
• IQAC e-mail ID	mconfalkawn@gmail.com				
• Alternate e-mail address (IQAC)	NIL				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/0175f5c7ed1bfc5d2eaf9b2f3f243df7/aqar-2019-2020.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/7573f0c04d3a8a009e905f04a9f08450/academic-calendar-2021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	2021	15/02/2021	15/02/2026
6.Date of Establishment of IQAC			19/02/2010		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	Not applicable	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Winter Break Workshop for Faculty on 13& 14 January, 2022		
Students' Relief Fund for 65 students who were affected by Covid-19 pandemic		
Formation of Drug Awareness Club as per direction from College Development Council, MZU on 10.08.2021		
Training on "Awareness on use of mobile applications for digital payments, E-governance services, IT applications, cyber security" on 11& 12th April, 2022 at MCON.		
MoU with Extension for Community Health Care Outcomes (ECHO) was signed on 5th May, 2022 where every Thursday, trainings on New B.Sc. Nursing syllabus was conducted.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
To work in close collaboration with State Medicinal Plant Board, AYUSH, Govt of Mizoram with whom MoU was signed	Construction of small nursery bed, planted 33500 saplings, distributed saplings to Falkawn community, Lunglei AYUSH dept., Nursery Committee was formed on August 2021.
To enhance the clinical skills of the students in the clinical settings	Procurement of articles required for providing nursing care to patients and procurement of steel almirahs for storing the articles and equipments in the hospitals for students' use
To update knowledge and skills of the faculty in order to enhance the quality of education to the students	Winter Break workshop was conducted by the college and various trainings were attended by the faculty
To cater to the needs and welfare of the students and counsel them periodically	Mentor Mentee program was continued. Students were periodically counseled based on their needs. The mentor mentee form was also rectified as per the meeting resolution
To orient the teaching faculty on the new revised B.sc (N) syllabus	All the teaching faculty attended the Orientation Workshop on revised B. Sc (N) Program on 1-4th September 2021 which was organized by the Indian Nursing Council
To generate awareness regarding cybercrimes and IT literacy	3 Webinars and trainings were conducted in collaboration with experts from these fields, which were attended by students and staffs.
13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	

Name	Date of meeting(s)
NA	Nil
14.Does the Institution have Management Information System?	No
If yes, give a brief description and a list of modules currently operational	
Not applicable	
15.Multidisciplinary / interdisciplinary	
Currently the insititute has only B. Sc Nursing program which does not have any multidisciplinary/ interdisciplinary departments.	
16.Academic bank of credits (ABC):	
The institute offers only professional course which is B. Sc Nursing, therefore ABC is not in process	
17.Skill development:	
Skills enhancement for the teaching faculty is ensured by attending trainings organized by the NHM and other organizations periodically in all areas and subjects. Basic Nursing Skills are taught to the students through laboratory demonstration and clinical practice. Evaluation are done through return demonstration and OSCE in the laboratory and Direct Observation of Procedural Skills (DOPS) in the clinical settings. Specific evaluation format are used to evaluate the performance of the students and accordingly return demonstration is taken for the poor performers.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Not applicable as it is a profesional course.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The curriculum focused on all round development of the students. Therefore, education is imparted based on the syllabus and class tests, seminars, panel discussions, demonstrations and health talks are presented in the classrooms and at the hospitals. Vocational Preparatory programs are also conducted every year for the final year students in order to cater to their professional and personal development. Campus placement are also conducted with various hospitals.	

20.Distance education/online education:**Not applicable****Extended Profile****1.Student**2.1 **122**

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2 **31**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 **30**

Number of first year students admitted during the year

File Description	Documents
Data Template	View File

2.Institution4.1 **16 . 16**

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Data Template	View File

3.Teacher5.1 **22**

Number of full-time teachers during the year:

File Description	Documents
Data Template	View File

5.2

21

Number of sanctioned posts for the year:

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Mizoram College of Nursing follows curriculum prescribed by Indian Nursing Council (INC). Prior to commencement of academic session, curriculum committee reviews the previous session and prepares Academic Calendar, Master Plan and Clinical Calendar for upcoming session.

To ensure effective delivery of curriculum, each teacher & student is provided a copy of the syllabus. The curriculum decides all matters pertaining to syllabus & its delivery. It ensures that each teacher completes the syllabus within stipulated time. Students are provided with opportunities to learn skills and knowledge related to nursing practice through learning in skill lab/simulated lab and clinical environment. The curriculum ensures completion of the clinical requirements through maintenance of log book. Each teacher makes lesson plans and unit plans for their respective subjects for the entire year/semester.

Theory evaluations are conducted through class tests, continuous assessments, assignments, and sessional/internal examinations. Practical skills are evaluated through continuous evaluation of clinical performance, clinical assignments, end of the posting OSCE, and maintenance of practical log book. Mentor-mentee sessions are carried out to discuss the student's performance, progress, and or obstacles and the means to overcome them. Feedback is collected and analyzed annually by the curriculum committee regarding actions that need to be taken.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/10ee8509c6c39a26df7f643cebef3128/pages-34-feedback-analysis-21-22.pdf
Any other relevant information.	https://mcon.mizoram.gov.in/page/academic-calendar

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

3

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

1

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year**62**

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

1. Gender Issues: Psychology highlights women's empowerment. Community Health Nursing-I stresses women's empowerment, female foeticide & role of nurses to promote their health.

2. Environment & Sustainability: Community Health Nursing features environment-related topics, viz. natural resources, ecosystem, biodiversity, environmental pollution, climate change, global warming, SDG, sustainable development, acts relating to environmental protection, environmental health & sanitation etc. including role of individuals in conservation of environment. B.Sc Nursing program accentuates Biomedical Waste Management which is covered under Nursing Foundation-I, Applied Microbiology & infection control and Community Health Nursing II.

3. Human Values: Human Values and Soft Skills are incorporated under Elective Module. Nursing Foundation covers care of terminally ill patients & death care. Care of elderly is focused under Adult Health Nursing-II.

4. Professional Ethics & Legal Aspects: Revised B. Sc Nursing syllabus introduced a new subject "Professionalism, Professional Values & Ethics including Bioethics". Nursing management & Leadership subject encompasses legal & ethical issues and professional ethics in nursing.

5. Health determinants and Right to Health: Community Health Nursing-

I entails Health Care Planning & Organization of health care including National Health Programs. Legal Health issues are covered under Mental Health Nursing-II.

6. Demography & Demographic issues: Concepts of demography, population control, population explosion, etc. are emphasized in Community Health Nursing-II.

Important International days were observed related to the above subjects to create awareness.

File Description	Documents
List of courses with their descriptions	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/840d5d5b93c0191b43b57613ae468a6c/syllabus-highlighting-cross-cutting-issues.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/c4edca2807deb7dfef2978d6b82cd4c6/whatsapp-image-2023-06-05-at-120349-pm.jpeg

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

2

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

31

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

122

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

B. Any 3 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://mcon.mizoram.gov.in/page/feedback-2021-2022
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and

B. Any 3 of the Above

action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://mcon.mizoram.gov.in/page/feedback-2021-2022
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

31

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

2

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
122	20

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institution strives to instill all round development for the students that is beyond the classroom activities through Students Nurses Association, Red Ribbon Club and Evangelical Nurses Fellowship

1. Student Nurses' Association(SNA)

Elected OB 2020-2021 on 30.07.2021

Activities-

- 1. Organizing Freshers' induction, Teachers' Day, Annual sport, Farewell programmes & Advance Christmas**
- 2. Fund raising activities Monetary condolence given to member**

2. Evangelical Nurses Fellowship(ENF) -

Election of OB on 02.08.2021

Activities-

- 1. Voluntary blood donation on 8.10.2021&12.04.2022, where 26 units were donated to Civil Hospital, Aizawl**
- 2. Retreat Programme on 14.12.2021**
- 3. ENF service held weekly on Friday&Monday**
- 4. Bible reading project -8 students completed**
- 5. State Level Online Bible study held 8 times**
- 6. On 3.11.2021, a sum of Rs.1000 was given as a wedding gift to a teacher.**
- 7. On 9.12.2022, monetary aid of Rs.3000 was given to two families in Falkawn and Muallungthu**
- 8. Fund raising activities**

9. Monthly contribution of Rs.1000 towards ENFI for Missionary Support

10. Participation in Virtual ENFI National Biennial Conference 2021(11-13.11.2021)

3. Red Ribbon Club-

Appointment of members on 12.11.2021.

Activities-

- 1. Blood donation in collaboration with ENF on 8.10.2021&12.04.2022 at CivilHospital,Aizawl,26 units donated.**
- 2. Participated in InterCollege RedRibbonClub QuizCompetition2021 organised by MSACS**
- 3. World AIDS Day-Poster making&EssayWriting competition was organised.**
- 4. PosterAwarenessCampaign on 2.12.2022.**
- 5. Awareness programme on2.12.2021 (98participants)**
- 6. HealthTeaching in UPHC,Hlmen on 10.12.21**

File Description	Documents
Appropriate documentary evidence	https://mcon.mizoram.gov.in/page/photo-gallery
Any other relevant information	https://mcon.mizoram.gov.in/page/extension-activities-2021-22

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The college adopts the following strategies to make learning more student-centric and to ensure the holistic development:

- 1. Experiential learning: Simulations are practiced in different Nursing labs. Students prepare models and charts, visits are organised to institutions and places as per their syllabus requirements.**
- 2. Integrated / interdisciplinary learning: Psychology, Sociology,**

Nutrition, Environmental studies, Computer Applications are included in the curriculum. Students also attend inter-department awareness programmes outside the campus.

3. Participatory learning: Group discussions, flipped teaching, group projects and classroom presentations to encourage participation of each student.

4. Problem solving methodology: Enhancing problem solving skills through Case studies and case presentation, nursing care plans and research.

5. Self - directed learning: Self - study in Library, Seminars, projects, classroom presentation, assignments, modules and maintenance of journals are encouraged for each student.

6. Patient centric and evidenced based learning: Research projects, surveys in community fields, Case studies, care plans based on individual patient's needs are done by students during different Clinical Postings.

7. Project based learning: Students are designated projects in groups to gain hands -on practical experience.

8. Role - play: Role play is used in classrooms, Labs and Community postings to reflect real life situations and improve critical thinking skills.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institution recognizes the importance of using the latest technology in imparting education for the students to foster better understanding and continued interests in their learners.

The institution, being under the State Government, cannot purchase the teaching equipment on its own, hence several demands for the purchase of such teaching equipment has been made.

With limited facilities, the institution tries its level best to use whatever technology it has in imparting the best education for all staffs and its students.

The institution provides free Wi-Fi facilities for all the staff and free internet access at the College Library and Computer Laboratories. With these facilities, the teachers have access to up-to-date teaching materials i.e. videos, audios etc. for their specific subjects and lessons. Teachers also avail to on-line e-resources in preparation for their classes.

All the teaching faculties are well acquainted with the use of Computers, OHP and LCD. Lessons are prepared to be taught in Power Point Presentation using LCD and also using Over Head Projector. Video clips and audio clips e.g. heart sounds, lung sounds etc. are utilized so that students can use other sensory inputs in their lessons which help facilitate better learning.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/969cc23d3478c405d5c72390fcec38ff/ict-tools-2021-2022.xlsx
List of teachers using ICT-enabled tools (including LMS)	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/02f9172d512d4daa8d58120c56514e88/lists-of-teachers-who-use-ict-enabled-tools.docx
Webpage describing the “LMS/ Academic Management System”	https://mcon.mizoram.gov.in/page/learning-management-system
Any other relevant information	https://mcon.mizoram.gov.in/page/ict-enabled-classrooms

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
20	122

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The institution nurtures creativity, analytical skills and innovations among students in the following ways:

- The college promotes students to participate in different intra and inter-college competitions so as to identify and enhance their skills in activities like poster presentation, quiz, elocution, painting, poetry writing, floor decoration etc.
- The students are given exposures both in clinical and community areas where they organize many creative activities with children, women, youth, persons' with disabilities and other stakeholders in the community.

- The students are encouraged to think critically and be innovative and creative in tackling their assignments and projects. As per the curriculum, research projects are assigned to fourth year students to instill the research and scientific acumen in the students.
- The students are given platform for creative talents in cultural and scientific activities. The college also encourages critical thinking and creativity among the students through seminars, case presentation and case study.
- The college organizes 'Vocational Preparation Programme/Finishing School' for the outgoing students where experts are invited to deliver lectures to prepare students for their real life experiences.

File Description	Documents
Appropriate documentary evidence	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/95316d21604da13bf537a3a281ddb647/innovative-learning-2021-2022.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/extension-activities-2021-22

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

21

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

NIL

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

230

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

5

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

0

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Academic calendar is prepared in line with Requirements of the Indian Nursing Council and Mizoram University before the commencement of each session by the Curriculum Committee chaired by the head of the institution. The contents of the Academic Calendar include Master Plan, Clinical rotation plan, plan of examinations, vacations, co-curricular activities etc.

The plan is shared with the faculty, students and parents and displayed on the college website.

The master plan represents the overall plan during the entire Academic session while the clinical rotation plan represents all the clinical areas where each student will be posted. Subject teachers along with the class coordinators plan the lessons to be covered before each formative evaluation. Specific evaluation /objective for each subject are regularly carried out. Orientation of the Evaluation system, Objectives for the theory and clinical postings are shared with the students. Evaluation marks are displayed on Notice Boards and signatures of the students are duly obtained to maintain transparency in the Evaluation system.

During the session 2021-2022 due to the Pandemic, few alterations were made in the Academic calendar with regards to vacations and clinical postings while maintaining that the students meet the clinical and theory requirements.

File Description	Documents
Academic calendar	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/7573f0c04d3a8a009e905f04a9f08450/academic-calendar-2021-2022.pdf
Dates of conduct of internal assessment examinations	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/c4c6d3e63293941800c57352f1797340/first-term-exam-routine-2nd-4th-year-2021-2022.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/course-offer

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Examination related grievances are kept transparent for the students, time bound and efficient. The following mechanisms are used:

1. Internal examination: Upon completion of the grading of the test and exam papers, marks are shared with students. If there is any grievance, student inform subject-concerned teacher for clarification/correction of marks. Changes made are then informed to Class Coordinators and the concerned student.

Internal marks are given based on CIA for theory and practical evaluations. Marks are shared & student signatures are obtained. If there is any grievance, students inform the Co-ordinators. Co-ordinators & subject teacher rechecks the marks based on the CIA calculation and then put up the findings to the Curriculum and Examination Committee. Upon agreement of the required changes, Co-ordinator then informs the concerned student within 6 days.

2. University examination: If any, student report Grievances related to University Examination marks to the Class Coordinator, who then informs the Curriculum and Examination Committee. Marksheets along with a forwarding letter by the Principal are sent promptly to the Controller of Examination, Mizoram University for re-evaluation. Results of re-evaluation received from the Controller of Examination is then shared to the concerned persons.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Examination procedures: Theory & practical examinations is conducted once before the university examination due to Pandemic. Marks from examinations with test results aggregated is considered as 15% of total marks for the internal evaluation.

Processes integrating IT: Computer course is included in the syllabus and examinations are conducted for such. The students are given opportunity to exam Diploma in Computer Applications which is a certificate course.

Continuous internal assessment system: Assessment is done by

conducting class tests, assignment marks, terminal examinations and practical return demonstrations. IA mark accounts for 25% in the final University Examination.

Competency-based assessment: Practical/clinical evaluation and return demonstration based on the Evaluation formats prepared by the institution. The Practical Examination Evaluation accounts for 20%, Practical Assignment accounts for 10% and Clinical Evaluation accounts for 10% of the total Internal Assessment marks for Practical Evaluation.

Workplace-based assessment: Students gain practical experience in the clinical, community and management fields. Projects given are evaluated based on Evaluation criteria of the Institution.

Self-assessment: Self-study in the library and lab-practice using checklist are used for self-assessment of both theoretical knowledge and Practical skills.

OSCE/ASPE: Students are evaluated using OSCE/ASPE for different subjects such as Midwifery, Nursing Foundations and Medical Surgical Nursing

File Description	Documents
Information on examination reforms	https://mcon.mizoram.gov.in/uploads/attachments/52a5d98b9d0446683f8e1517cb0bf57e/pages-32-evaluation-formats.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/1e0c5068cb71a416d14f35b5d27e794f/criteria-for-internal-assessment.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University is communicated to the students and teachers at the time of commencement of each course through syllabus book and the College websites. The teaching learning and assessment process are clearly mapped to achieve the programme specific outcome/ learning outcomes as stipulated by the INC and Mizoram University.

The learning outcomes are assessed using two methods- Direct and Indirect methods.

1. Direct assessment is done through the various formative assessments at the college level and summative assessment result (University examination). Each subject has general and specific objectives which are clearly depicted in the syllabus which is provided to all the students at the beginning of 1st year. Against each specific objective, the syllabus also stated the assessment/evaluation methods or tools to achieve the objectives. The students are graded using these assessment tools.

2. Indirect assessment is done by campus interview selection percentage and job placement and also through feedback from alumni. The college alumni and placement cell manages campus interviews and maintain records of the job placement of its alumni. Feedback is collected from the alumni.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mcon.mizoram.gov.in/page/course-and-learning-outcomes
Methods of the assessment of learning outcomes and graduate attributes	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/6c2d2189749eae78e7454613fd30bf91/assessment-methods-learning-outcome.docx
Upload Course Outcomes for all courses (exemplars from Glossary)	https://mcon.mizoram.gov.in/page/course-and-learning-outcomes
Any other relevant information	NIL

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment process are clearly mapped to achieve the programme specific outcome/ learning outcomes as stipulated by the Indian Nursing Council and Mizoram University.

Uniform procedures are adopted for assessment and the teaching-learning strategies are devised as best suited for development of students' knowledge. Continuous assessment is done which provides feedback on the efficacy of the teaching-learning process and learning outcomes.

The students results are analysed by the examination committee and weaker students identified are provided remedial classes. Successful completion of courses like seminars and dissertation is also evaluated.

To achieve the generic and program specific/learning outcomes the following strategies are followed-

1. Revision tests and re-tests
2. Demonstration and re-demonstration of procedures
3. Seminars
4. Case studies and presentations.
5. Health teachings as per need
6. Tutorials and counselling for weaker students through Mentor-Mentee system.
7. Student feedback about teaching-learning methods.
8. Observance of National and International days significant to health and wellness
9. Preparations of models and charts.
10. Role plays of specific situations to enhance learning.

File Description	Documents
Programme-specific learning outcomes	https://mcon.mizoram.gov.in/page/course-offer
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2022/07/6b473a435e6e25674c903bf9569eaa20/pages-19-b-scn-syllabus-.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Meetings between the teachers and parents/guardians of students are usually held at least once per each academic year after the second terminal examinations. Due to the covid-19 pandemic and restrictions of public gathering, for the session 2021-2022 Parents- Teachers Meet could not be held. However, repeated contacts were made with the parents via the whatsapp group (which is created separately for each batch) and telephonic conversation as and when needed.

The academic welfare of the students, disciplinary actions etc. are continually shared with the parents/guardians. The institution/ teachers are open to sharing of information regarding students' welfare to improve their academic as well as their personal and professional development (over- all development).

Parents also give their opinions and suggestions which are incorporated to better performance of the students.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/705ec0d3f961d32e6a872557c316152f/pages-50-pt-meet-2022.pdf
Follow up reports on the action taken and outcome analysis.	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/705ec0d3f961d32e6a872557c316152f/pages-50-pt-meet-2022.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/parent-teachers-meet

2.7 - Student Satisfaction Survey**2.7.1 - Online student satisfaction survey regarding teaching learning process**

<https://mcon.mizoram.gov.in/uploads/attachments/2023/07/9e881969c94609df49a857d853a3f54e/student-satisfaction-survey-2021-2022.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year**

0

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	No File Uploaded
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	No File Uploaded
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Mizoram College of Nursing encourages innovations in students learning and encourages transfer of knowledge by conducting various awareness programs. The college envision to provide students with knowledge and skills needed for their professional growth, equip students with basic competencies needed to work with individuals, families, groups and communities to help them to manage their daily lives, to develop practical skills needed to assist clients, identify and develop their potentials and change their environment through self-help, advocacy and by influencing social policy.

Igniting Youth Innovation : The college also provides platform to students to showcase their innovations and talents through various competitions and programs.

Certificate in Community Health(CCH) COURSE (6 Months) : Mizoram College of Nursing is a program study center for Certificate in Community Health since July, 2019 in collaboration with National Health Mission under IGNOU. The college has enrolled a total of 134 students and achieved 100 percent pass percentage who are actively working as Health & Wellness Officer in different sub centre's throughout Mizoram.

Collaboration with industry, other Universities, regional and national stakeholders : Training sessions planned and held for faculty and students in collaboration with NIELIT, DPIT and National Health Mission, Govt. of Mizoram.

File Description	Documents
Details of the facilities and innovations made	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/7d2b5ab7cf42d139f0d612d8f8b61be2/innovations-ecosystem.pdf
Any other relevant information	NIL

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an

B. Any 3 of the Above

Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	No File Uploaded
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

0

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	No File Uploaded
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

10

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

122

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Mizoram College of Nursing actively involved in upliftment of the welfare of the society. The following recognitions were received from different institution for the services provided:

1. Department of Blood Bank, Civil Hospital Aizawl: For 31 units of blood donated during the specified period during Voluntary Blood

Donation program.

2. Aibawk Primary Health Centre: For contributions during Covid Vaccination drive at 7 villages under Aibawk PHC.

3. Aibawk Primary Health Centre: For contributions in Dengue Source Reduction Drive.

4. Govt High School, Govt Middle School and Govt Primary School: For organising School Health Program involving health screening and health awareness to school children.

File Description	Documents
List of awards for extension activities in the year	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/815dd964dd0c2fb59f155a47ca444202/343-list-of-awards-recognitions.docx
e-copies of the award letters	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/04188241c437ac2cf753c5a5526b2bc4/recognitions-2021-22.pdf
Any other relevant information	NIL

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Mizoram College of Nursing promotes extension activities by the faculty, staff and students. The extension activities were carried out through different units:

- **Special initiatives taken by the institution**
- **Different departments under the institutions**
- **Student bodies-Student Nurses Association, Evangelical Nurses Fellowship**
- **Different committees under the institution**

The institution has signed an MOU with the Village Council, Falkawn and work in close collaboration with them. Under this MOU, the

institution carried out steps in tackling basic problems in the society like-environmental sanitation, personal hygiene, womens' health, promotion of education, hazards of tobacco related products etc.

The Evangelical Nurses Fellowship carried out Voluntary Blood Donation drive twice a year regularly and students actively participated in this program. Charity activities were also carried out by giving donations at the hospital and the local community to the needy.

Under specific departments, Charity in terms of cash and kinds were also distributed to different institutions/ homes.

Social work activities was also organised occationally in the surrounding campus to create awareness on the environmental hygiene.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/f5ba6242f5b870e043c95f0dbbe95457/344.docx
Any other relevant information	NIL

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

5

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

15

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Mizoram College of Nursing has developed campuses with modern

facilities/learning resources.

The college began in 1980 with an intake of 20 students for the General Nursing and Midwifery course and was upgraded to B.Sc (Nursing) course in 2005.

The campus is located in Falkawn, Mizoram with total land area of 14,285 sq mts.

CLASSROOMS: Four classrooms to accommodate 60 students for each class, equipped with white boards, LCD and OHP.

SEMINAR HALLS: There are two seminar halls- Inservice Hall and Multipurpose Hall (M-Hall) equipped with LCD projector and furnitures for conducting seminars and meetings.

ADMINISTRATIVE ROOM: Located adjacent to the Principal's office, separate cubicles for each staff.

FACULTY ROOM: There are 8 faculty rooms (1 common faculty room with 13 cubicles), 6 single rooms, 2 double rooms with Wifi enabled. 1 common teacher's room at Civil Hospital Aizawl.

LIBRARY: Fully automated, equipped with over 3096 books.

LABORATORIES: The institution has seven laboratories:

- Nursing Foundation
- Advanced Nursing
- Community Health Nursing
- Maternal and Child Health Nursing
- Nutrition
- Pre- Clinical
- Computer

STUDENTS COMMON ROOM: Located at the basement of the college building and is equipped with carom board, Chinese checker, magazines and newsletters.

SAFETY AND SECURITY: Proper security system to ensure 24X7 duties with 3 shifts in a day.

NURSERY: Small nursery for medicinal plants was constructed in collaboration with Directorate of AYUSH in 2021.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://mcon.mizoram.gov.in/page/criteria-411
Geo tagged photographs	https://mcon.mizoram.gov.in/page/laboratory-resources
Any other relevant information	https://mcon.mizoram.gov.in/page/college-facilities

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Students' all-round development is possible when they are exposed to various activities and situations. The students, though busy with a well engaging and diverse curriculum, have a life of art, culture and activism during the sessions.

The activities are conducted by SNA(Student Nurses Association), ENF(Evangelical Nurses Fellowship) and Red Ribbon Club.

Co-curricular activities

This is usually carried out in classrooms, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research etc.

Extra-curricular activities

This consists of sports, outdoor and indoor games, cultural activities, communication skills development, health and hygiene etc.

Multipurpose Hall(M-Hall)

The auditorium has a capacity to accommodate 300 people at a time and has a green room with attached toilet. The auditorium has two entrances and 15 wall mounted fans.

Sports equipment

The ground in front of the college is utilized for outdoor sports and the hostel has a room for indoor games as well.

Outdoor games

Volleyball. Badminton. Shot put. Javelin.

Indoor games

Carom board. Chinese checker.

Recreation

Television. Student rest shed.

For overall coordination of Student Nurses Association activities, a faculty member is assigned the role of the Staff Advisor. The Staff Advisor and class co-ordinators motivate students to participate in cultural activities. Students actively participate in annual intra and outer college events, biennial and state level competitions through Student Nurses' Association (SNA) throughout the year and bring several laurels to the college.

File Description	Documents
List of available sports and cultural facilities	https://mcon.mizoram.gov.in/page/sports-recreation
Geo tagged photographs	https://mcon.mizoram.gov.in/page/college-facilities
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/cbb35a55782c8a369629dd056249b516/cultural-items.docx

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Wash room

- There are separate washrooms for girls, boys and staffs, 14

toilets for girls, 12 for boys and 10 urinals.

- The washrooms are cleaned and well maintained by fourth grade staffs.

Water

Drinking water area is in every floor of the building. Water is purified through a simple filter as well as a water cooler. The area is kept clean and neat.

Power supply

Mizoram College of Nursing has good power supply system facilitated with a separate transformer. Good back-up power system of generator with the capacity of 100 KV and solars for heating water is also available.

Safety

To ensure the safety of the students in times of disaster emergency exits are provided in the college and hostel building. There is a total of 5 fire extinguishers and fire buckets placed in each floor of the college building and a total of 16 kept in each floor of Block I and II hostel building as well.

Hostel

- MCON has block 1 and block 2 girl's hostel with a capacity of 132 hostellers.
- 2 Resident wardens are appointed to look into the day to day activities of the hostel and report to the Principal periodically.
- Hostel rules and regulations are framed and kept in the dining room and on the ground floor of Hostel Block I and Block II.
- Ingoing, outgoing and visitors registers are maintained.
- All student rooms are double and consist of bed, cupboard, table and a chair.
- Common room, dry room, visitors' room and recreation room are available.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://mcon.mizoram.gov.in/page/campus-facilities
Any other relevant information	https://mcon.mizoram.gov.in/page/college-facilities

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

0

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Nursing Laboratory:

1. Nursing Foundation
2. Advanced Nursing
3. Community Health Nursing
4. Maternal and Child Health
5. Nutrition
6. Pre-clinical
7. Computer

Clinical learning resources

Teaching Hospital

1. Aizawl Civil Hospital- 1906
2. State Referral Hospital Falkawn (SRHF)-July 2005

Number of beds

1. Aizawl Civil Hospital - 285
2. SRHF - 267

Speciality areas**SN****Speciality Area****No of Beds in Civil Hospital****No of beds in SRHF****1****ICU****5****6****2****NICU****12****12****3****MICU****9****7****4****Cardiology****10****0**

5

Dialysis

7

2

Number of operation theatres

1. Civil Hospital Major- 5, Minor- 2
2. SRHF Major- 5, Minor -1

Number of diagnostic Departments (Aizawl Civil Hospital & SRHF)

- one x-ray department, one ultrasound department, one CT scan department,
- cardiology department contain facilities like echo-cardiogram, ECG and advanced laboratory facilities.

Clinical Laboratories

- Histopathology, Hematology, Microbiology, Clinical Pathology and Biochemistry.
- Service areas viz. laundry, kitchen, CSSD, backup power supply, indoor and generic pharmacy services
- Blood bank services, 24 hours ambulance services (2 VIP ambulance in CHA), mortuary

Mental Health Nursing

1. Kulikawn Hospital Hospital Institution distance: 14.3 kms
Number of beds: 50
2. LGBRIMH -Lokopriya Gopinath Bordoloi Regional Institute of Mental Health (LGBRIMH), Tezpur Assam

Bed strength: 336, Male (246), Female (90)**Medical Surgical Nursing - II**

1. Mizoram State Cancer Institute
 - Year of establishment: February 1998
 - Hospital Institution distance: 24.1 kms
 - 40 Indoor & 18Day Care beds.

- 5 OPD for Radiation Oncology, 2 OPD for Medical Oncology and 1 OPD for Palliative Medicine.

Community Health Nursing

1. Community Health Centre, Thingsulthliah

2. Urban Health Centre, Hlimen, Hlimen clinic

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://mcon.mizoram.gov.in/page/teaching-learning-facilities
The list of facilities available for patient care, teaching-learning and research	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/7041fea0bf0cf7ca4132a192cd67653e/421-list-of-facilities-available-for-patient-care.docx
Any other relevant information	https://mcon.mizoram.gov.in/page/clinical-laboratory

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

439553

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/1ffa94f308b57e5e854a83ab0b408f43/hmis.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

122

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers

B. Any 3 of the Above

/hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

- **Software for University Libraries (SOUL)** is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. After a comprehensive study, discussions and deliberations with the senior professionals of the country, the software was designed to automate all house keeping operations in library. The software is suitable not only for the academic libraries, but also for all types and sizes of libraries, even school libraries. The first version of software i.e. SOUL 1.0 was released during CALIBER 2000.

The SOUL 2.0 software was released in January 2009 and the latest version of the software i.e. SOUL 3.0 released in February 2021. The database for new version of SOUL is designed for latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant to international standards such as MARC 21 bibliographic format, Unicode based

Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2 based protocols for electronic surveillance and control.

File Description	Documents
Geo tagged photographs of library facilities	https://mcon.mizoram.gov.in/page/library-facilities
Any other relevant information	NIL

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

- During the reporting period, 3096 books were collected, mostly comprising of nursing textbooks, some reference books, English literature books and books on mizo languages along with student dissertation collections.
- At present, the library subscribed to 10 titles of journals, out of which 5 national journals and 5 international journals.
- The institute also subscribed to 1 local newspaper. The national newspaper could not be delivered by the agent due to remote location of the college from Aizawl city,
- The institute relied on private provider for internet connectivity where only 30 mbps speed is allocated for the entire college.
- The library is also equipped with Security Surveillance Cameras.

The library does not have any rare books, manuscripts, digitalized etc. collection at present.

File Description	Documents
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/d7ebfad11c65f209bdafa08ca3fd8376/2021-2022-2.pdf
Geotagged photographs of library ambiance	https://mcon.mizoram.gov.in/page/library-facilities
Any other relevant information	<u>NIL</u>

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

0.48631

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

At the beginning of each session, the newly admitted students are given orientation programme to the course, syllabus and the college and hostel facilities. Here, library orientation programme is also included to introduce the rules, facilities and library resources available. In the B.Sc. Nursing syllabus laid down by the Indian Nursing Council, Library hours are allotted and prescribed for each year. In order to fulfill this, Library hours and Self Study periods are included in their Class routines. Apart, from this, the students also access the library during their off hours such as the lunch hours as per their requirements. Each student is allowed to borrow a maximum of three books at a time for a time period of 7 days at the time. The faculty makes good use of the library for preparation of materials for their lectures and demonstrations. Since 29.03.2022, one (1) Library Attendent is hired with a monthly honorarium of Rs.5000/- to open the library between 6:00pm to 9:00pm to enable the students access of the library during these hours. As the geographical location of the institute is remote and due to inadequate funds, the internet connectivity with stable speed is still a problem. Thus, remote access of library resources is still a challenge for now. However, the institution is also continuously taking measures to resolve the problem.

File Description	Documents
Details of library usage by teachers and students	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/42a3a650fd87974a9ef7af2b1488c1df/issuebetperiod-2021-2022pdf.pdf
Details of library usage by teachers and students	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/42a3a650fd87974a9ef7af2b1488c1df/issuebetperiod-2021-2022pdf.pdf
Any other relevant information	<u>NIL</u>

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Computer maintenance

The computer's maintenance is done through outsourcing.

Computer laboratory

Total number of computers available in the computer lab is 30 which are available for the students and faculty members. All the computers are equipped with internet which helps the students in research project and enhance their skills in the use of MS Word, Powerpoint and to prepare curriculum vitae. Students are also guided in using the internet for retrieving their study materials.

Details of hardware and software available

Sl. No

Place/Purpose

No of computers

Processor

Memory

(RAM)

Software

(Operating System)

Peripherals

1.

Administrative office

3

Intel® Core™ i3 3240CPU@3.40 GHz

Intel® Core™ 4160T CPU @3.10 GHz

Intel® Core™ 2 Duo

CPU E8400@3.00 GHz

4.00 GB

4.00GB

0.98GB

Windows 10

Pro

Windows 7

Professional

Microsoft Windows XP Professional

HCL, UMAX, Techcom, Logitech, HP, Philips

2.

Library

2

Intel® Core™ i7- 6700 CPU @3.40 GHz3.40 GHz

Intel ® Core ™ i5-4460 CPU@3.20 GHz 3.20 GHz

8.00 GB

4.00 GB

Windows 7 Professional

Windows 7 Ultimate

Logitech, EPSON,TVS Electricals

3.

Staff Room

2

Intel® Core™ i3 3240CPU@3.40 GHz

Intel® Core™ i3 4130CPU@3.40 GHz

4.00 GB

4.00 GB

Windows 10

Windows 7 Professional

4.

Counselling Room

1

Intel® Core™ i3 3240CPU@3.40 GHz

4.00 GB

5.

Computer Room

30

Wifi facility

Internet connections having wifi facility is available in administrative office, classrooms, library as well as in the staff room.

Audio-visual and other media and material

Microphones, speakers, bass combo and guitar are available in M-Hall.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/79a4af26ad05eb664cbe5fab04a91a34/442-1-details-of-updation.docx
Any other relevant information	https://mcon.mizoram.gov.in/page/it-laboratory

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

E. < 50 MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

16.16

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution used its available infrastructure facilities optimally by

- **Conducting various academic activities like regular classes, examinations, practical classes and seminars.**
- **Organising various co-curricular and extracurricular activities like SNA vis. Outdoor and indoor sports, Blood Donation Camp and Van Mahotsava.**
- **For administrative office, library, faculty room, laboratories, urinals and toilets.**

- When the classrooms and halls are vacant, the infrastructure is judiciously utilized for the purpose of trainings and workshop.

Various committees have been constituted for maintenance of infrastructure facilities and equipment.

- Maintenance committee.
- Beautification committee.
- Library Advisory committee.

Maintenance Committee

A maintenance committee is constituted at this College who oversees the maintenance and upkeep of the physical infrastructure and facilities like classrooms, building, laboratories, hostels, sport facilities and utilities. The college has dedicated and skilled manpower for civil work, electric work, carpentry etc.

Maintenance of infrastructure facilities, services and equipments is done in the following details:

1. The infrastructure facilities such as classroom, buildings, hostels etc and maintenance of buses are maintained by the committee.
2. The maintenance of equipments like Generator, General lighting, Solar panels etc are undertaken as per the preventive maintenance schedules and guidelines given by the equipment supplier.

Beautification Committee

The college has a team of efficient and experienced staffs to maintain the ground and flora of the college. Planting of trees is carried on events like Van Mahotsav in 1st to 7th July every year.

Library Advisory Committee

Most concerning purchase, issue and up-gradation of library facilities are decided in this committee

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/c8aca77a9edb21e16d4bc7644c6ecb27/maintenance-minute-2022.pdf
Log book or other records regarding maintenance works	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/79c298debc49a3ffa343df2476978ba0/maintenance-log-book.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/1d2a7cbfac9d1e4848c62fcd993f60d6/beautification-minute-2022.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year****135**

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

C. Any 3 or 4 of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://mcon.mizoram.gov.in/page/vocational-preparation-programme
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

122

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://mcon.mizoram.gov.in/page/vocational-preparation-programme
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

No International student is admitted in the institution as Mizoram College of Nursing is a state government owned institution and as such the admission criteria are laid down by the state government. Till now, only Indian citizens are admitted under the course

File Description	Documents
For international student cell	NIL
Any other relevant information	https://mcon.mizoram.gov.in/post/admission-notice

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://mcon.mizoram.gov.in/page/anti-ragging
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

3

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year**30**

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**1**

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

1

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student body at MCON has been from the very beginning very active in various endeavours of the institution. All the students are enrolled in two student organizations namely Student Nurses association (SNA) and Evangelical Nurses Fellowship (ENF). Since the inception of the college, the Student Nurses' Association (SNA) has been an active and important part of the institution. The main purpose of forming the Association was to provide opportunity to the nursing students to facilitate their all round development. ENF is an organization to facilitate spiritual and moral development of the students. Together, members of these student organizations are part of such committees/cells as AntiRagging Cell of MCON, Internal Complaints Committee, Hostel Mess committee etc. The students also organise important events of the institution such as Teachers' day, Freshers's Social, Advance christmas, Farewell programmes etc. They are also part and parcel of organising important college event such as lamp lighting and Graduation. Students are also involved in philanthropic works such as Gifting to poor patients , blood donation etc.

File Description	Documents
Reports on the student council activities	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/1b565d448dfffd374fad2217351c97cd7/sna-activity-wef-august-2021-1.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/student-nurse-association

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

5

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Institution has a registered Alumni Association for building strong bond between alumni and present students. The association has convened members meeting to strengthen ties and discuss various ways to contribute to the institution. The alumni gives support to the students through interaction, financial funding, guidance and placement. They participated in various college activities, shared their experiences for the benefit and progress of the present students. They work closely with the faculty and serves as an important database and network partner. The members participated in the 35th Graduation & Lamp Lighting Ceremony, one of the most important event of the college and also took part in the Vocational Preparatory Programme organized by the college for the outgoing students. They guide the students regarding their career, provide guidance in their endeavors for better employment, higher studies and promote campus placements through the members working in reputed institutions in India and abroad. They gave briefing regarding the roles and responsibilities of MCON Alumni. The outgoing batches voluntarily collect and donate Almirah for Student Nurses' Association and money to the Student Relief Fund without interfering the official MCON Alumni Association Savings. Steel Almirah was donated to the college as well.

File Description	Documents
Registration of Alumni association	https://mcon.mizoram.gov.in/page/alumni-registration
Details of Alumni Association activities	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/dc7e1f100cf35702f3e9cd04a5c59649/mcon-alumni-activities-2022.pdf
Frequency of meetings of Alumni Association with minutes	https://mcon.mizoram.gov.in/page/alumni-meeting-minutes-2022
Quantum of financial contribution	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/da64a6fd8b956c91f7da61792ed003e9/pages-63-quantum-of-contribution-2022.pdf
Audited statement of accounts of the Alumni Association	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/c5cc26b3202da2494d3fe23e0c9dfd36/audit-report-2022.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year
Financial /kind Donation of books
/Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and

administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Mizoram College of Nursing has been striving for excellence in all aspects of life as clearly stated in the governance of the institute and its perspective plan. In accordance with this, various course of action has been implemented which will enable the students to excel not only in academic performance but also in their personal performance. These course of action implemented includes:

1. Students attend regular theory classes prescribed by the Indian Nursing Council (INC) and other allied subjects are also incorporated which enhance the quality of their professional knowledge. The institute also makes use of the 7 laboratories in which all students undergo practical demonstrations classesto enhance skills needed for their clinical duties.
2. 6 faculties are currently pursuing Ph.D(Nursing) programme under Mizoram University. Trainings are also attended as a trainee and as a State Trainer for various health programs
3. Vocational Preparatory Programme is held annually for all final year students on important topics which will ensure overall development of students
4. Feedbacks are taken from stakeholders through in person meetings and checklists.
5. Trainings and sensitization programmes on IT, digital and other related matters were organized by the IQAC for the staff and students

File Description	Documents
Vision and Mission documents approved by the College bodies	https://mcon.mizoram.gov.in/page/mission-and-vision
Achievements which led to Institutional excellence	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/cae386950a40c279bb13c3f971ea785c/pages-83-mzu-result-2022.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/iqac

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The administration of the College can be broadly divided into two main parts, ie, general administration and academics. The Principal is the overall head of institution and major decisions are made by her in consultation with the staff and faculties.

- 1. General Administration**-The Principal is the administrative head and is responsible for decision making in all matters.
- 2. Academics Administration**-This is executed by the teaching faculties who identify the needs of the learners, devise teaching methods, assist in research studies, periodical health examinations and also mentor the students. Several sub-committees are formed under IQAC to deliberate and execute necessary actions and proceedings of the college.
- 3. Student body**-like Student Nurses Association and Evangelical Nurses Fellowship also play a role in important events wherein the students assisted by faculty overlook the co-curricular activities of the students. This ensures decentralization and delegation of activities.
- 5. Hostel**- There are 2 residential wardens who are in charge of the hostel to oversee the entire management of the hostel in consultation with the Principal.
- 6. Library**- There is 1 librarian who manages the library and takes necessary initiatives in accordance with the library committee headed by the principal.

File Description	Documents
Relevant information /documents	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/e4b33618f76f0d98f4eb89088c92d73b/organizational-chart-622.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/academic-calendar

6.2 - Strategy Development and Deployment

6.2.1 - The Institution has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Strategic plan 1: To produce competent and quality nursing professionals Tests and exams are held regularly. Field-trips, out-station clinical exposure and lab-practice, and Evidence-based-practice are done. VPP and campus-recruitment are conducted annually for final-year students

Strategic plan 2: To develop teaching faculty for excellence The IQAC arranges Winter Break Workshops for all staff annually. Trainings and Webinars are also attended within and outside the state.

Strategic plan 3: To improve/upgrade infrastructure and assets

Automated library, books, international journals and magazines are procured, all classrooms has LCD projectors, Fire-safety-equipments are installed. Beautification committee takes initiatives in beautification, planting trees and cleaning of the campus. Steel almirahs for storing articles are placed at hospitals where the students are posted for clinical duties. Strategic plan 4: To expand college programmes and community projects The college collaborates with IGNOU, training and producing Health&Wellness Officers after completing bridge course Certificate in Community Health. Organising health-awareness programmes based on health needs after survey in both rural and urban community. Conducting School-Health-Programme & collaborating with Urban Health Centres, Primary Health Centres, NGOs and Government Health Programmes for health awareness and education. The college has also signed MoU with Extension for Community Health Care Outcomes (ECHO) with whom trainings are conducted on a regular basis.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/10ee8509c6c39a26df7f643cebef3128/pages-34-feedback-analysis-21-22.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/b4726d8a3b715e219541cbe75263d4fb/iqac-meeting-minutes-2021-22.pdf
Organisational structure	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/e4b33618f76f0d98f4eb89088c92d73b/organizational-chart-622.pdf
Strategic Plan document(s)	https://mcon.mizoram.gov.in/page/strategic-plan

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 or 3 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution follows the following welfare measures as prescribed by the Central Government of India, which is adopted by the Government of Mizoram. The details of which are included in the link provided.

1. Leave Rules 1972

2. Pension Rules 1972

3. National Pension Scheme 2010

4. Medical reimbursement

5. General Provident Fund Rules 1960

6. Medical Attendance 1944

7. HBA Rules

8. TA& DA Rules

9. Staff welfare: The Staff Welfare committee with its set of guidelines lays down the benefits, rules and regulations for the staff (regular, Muster Roll and contract employees) of Mizoram College of Nursing.

List of beneficiaries of welfare measures include

1. Teaching faculty (Regular Staff)**2. Non-teaching faculty (Regular Staff)**

Any others -

Student bodies

1. The Institute has Students Nurses Association (SNA) which is a student body directed towards co-curricular activities and also organises condolence services for the bereaved families. The contributing members are all the students and the beneficiaries include the students and the Teachers.

2. The Institute has Evangelical Nurses Fellowship (ENF) which focuses on the spiritual nurturing of the members. Yearly students' camp and various projects such as blood donation, visits of orphanage homes and other services to the society are organised. The ENF also has a set of guidelines that spell out the welfare measures of the members. All the trained nurses of the institute, Christian students and non-teaching staffs who are willing to be a member comprises the member of ENF. All these members are the beneficiaries.

File Description	Documents
Policy document on the welfare measures	https://mcon.mizoram.gov.in/page/policy-on-welfare-measures
List of beneficiaries of welfare measures	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/5585903fc6e6474283e17ceb1cb01261/631-beneficiaries-of-staff-welfare-21-22-1.docx
Any other relevant document	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/00fffb652ce6e547b7a37ad12539572b/staff-welfare-rr.docx

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**5**

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

4

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

22

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Annual Confidential Report(ACR) and the Performance Appraisal Report(PAR) forms are filled up and submitted for every financial year by all regular staffs as the instruction given by General Service Wing(GSW) under the Department of Personnel & Administrative Reforms(DP&AR), Government of Mizoram. The name and designation of the Reporting Authority, Reviewing Authority and Accepting Authority are clearly indicated which may differ according to post. The overall performance of the Official Reported upon has been graded by Reviewing Authority ranging from "outstanding", "Very Good", "Good", "Average" or "Below Average" after which the appraisal follows a systemic hierarchy and failure to adhere to the hierarchical system will lead to consequential actions by the Government.

Format used for Confidential Reports and Performance Reports of officers and staff under Mizoram College of Nursing:

- 1. All Group A officers of MCON- lecturers, senior lecturers and Principal shall fill up the prescribed form contained in The Mizoram State Government Employees (Performance Appraisal Report) Rules, 2010.10/2/201971/94**
- 2. Annexure-II shall be applicable for all officers and staff holding Group-B posts of MCON- Head Assistant, Tutors, Wardens, Librarian and UDC.**
- 3. Annexure-IV shall be applicable for all Group C Officers Drivers &**

LDC

4. Annexure-V shall be applicable for Officials who had gone on study leave/training.

5. Annexure-VI shall be applicable for all Group D posts under Government of Mizoram.

6. Annexure-VII shall be applicable for all Muster Roll employees irrespective of the posts under Government of Mizoram.

File Description	Documents
Performance Appraisal System	https://mcon.mizoram.gov.in/uploads/attachments/c60033c7742bd578949aed8558b06a3d/acr-rules.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/fcc9c96397816af9eeea7ab344c56989/par-acr.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds are allocated through Letter of Credit(LOC)by Director,Hospital and Medical Education in a quarterly basis as per requirement submitted andavailability of funds.All expenditures are incurred under the Major Head of Account-2210(Hospital&Medical Education)which has different sub heads and minor heads as follows:

1. 01-Salary:used for pay andadmissible allowances of regular staffs.
2. 02- Wages:used for payment of wages of ProvisionalEmployees.
3. 06-MT:used for hospital bills of staff and their families as declared under Central Services(Medical Attendance)Rules,1944.
4. 11-TE:used for TA/DAof staffs supervising students' rural community health and exposure postings.
5. 13-OE(A):utilized for regular monthly bills such as Water,Electricity,internet,magazines and journals,etc, purchase of stationery supplies and laboratory articles,maintenance of computer,purchase of electrical equipment,etc
6. 13-OE(B):utilized for vehicles repair,purchase of diesel,petrol, spare parts.

7. 50-OC:utilized for expenses on functions,maintenance of laboratories,infrastructure,library, campus beautification, waste disposal,maintenance of generator,minor works on account of natural disaster such as landslide,lighting etc.
8. 51-MV:used for purchase of POL,repairing of vehicles.

Allocated funds are used after preparing bills,submitting to treasury office,where the Accounts&Audit Officer go through the bills and passed on to the Treasury Officer who issues the cheque which is encashed from SBI. However,after the implementation of electronic-payment-system,most transactions/payments are done through e-payment where funds are directly credited to actual firms/beneficiaries.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/a8b8212642aa7ad4c58aea167626702c/mer-2021.pdf
Procedures for optimal resource utilization	https://mcon.mizoram.gov.in/page/financial-management-and-resource-utilization
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/e45b6ceb40769c37080c1e5e1ae9ddf1/ta-da-2021-2022.docx

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Internal Audit - done annually at the end of the academic session for Students monthly fees and Hostel Mess fee every month to prevent fraudulence and misappropriation of funds. Its objective is to maintain fairness and stability of the financial management. The book and bill register with all supporting documents and vouchers are maintained and cash in hand from strong box is carefully counted and counter checked. **External Audit** - carried out by the Accountant General, Mizoram on behalf of Controller and Auditor General of India every 4-6 years as per instructions given in General Financial Rules 2005 and was last carried out in December 2014. The main objectives of this audit is, among other things, to bring to the notice of Legislature, items of expenditure which are beyond the scope of the authorization made by the Legislature, cases of irregular expenditure, loss of Public money by any cause. In the course of the audit, the auditors on behalf of the Accountant

General if raised certain observations, the head of office with DDO is questioned with appropriate provision of time for clarification. External audit of LOC is done annually by the chartered accountant at the end of each financial year since 2019-20 financial year.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/6701ae0842c6f7d59ee55505d3a75be2/audited-statement-2021-2022-compressed.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/5aac4eb919311bb9f6e71472cf79c474/hostel-mess-audit-report-2021-22-1.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Institute constituted the Internal Quality Assurance Committee (IQAC) on 19th February, 2010 which focuses on efficient, timely and consistent monitoring and evaluation of the over-all operation of the Institute. The Committee Chairman is the Principal, 9 teaching faculties, 1 from non-teaching faculty, 2 from the Government and rest from local society and alumni. During the reported academic session, 3 IQAC committees were held with the following principal activities carried out:

1. Follow up of the NAAC peer team visit:

- A detailed menu is displayed in the hostel dining hall
- Appropriate charts and posters are displayed in the classrooms
- Constitution of admission cell
- New Policy for usage of Students' Common Room has been prepared
- Visitors' Record book are maintained in the hostel and college
- Mentor-mentee format is revised

2. Winter Break Workshop was held on 13th-14th January 2022

3. Allotment of responsibilities to all teaching and non-teaching faculties in different committees

4. Utilization of Students' Relief Fund

5. Several trainings are attended as a trainee and trainers for enhancing the knowledge and skills of the faculties.

6. Conduction of OSCE exams for close assessment of the students' competencies.

7. Academic Calendar, Master & Clinical Rotation Plan, Class Routines, and other curriculum related matters are maintained.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://mcon.mizoram.gov.in/page/iqac
Minutes of the IQAC meetings	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/b4726d8a3b715e219541cbe75263d4fb/iqac-meeting-minutes-2021-22.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/alumni

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://mcon.mizoram.gov.in/page/aqar-2020-2021
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

(1) MCON organized a programme on behalf of International Day for

the Elimination of Violence Against Women on 25th November 2021. The theme "Orange the World :End Violence Against Women Now" was elaborated by Mrs. R.Lalruatkimi Assistant Professor & Presiding Officer Internal Complaints Committee (ICC) MCON through Zoom Platform at 1-2pm. All Students put up slogans and posters on their Whatsapp status so as to create awareness among their peer groups. Boys and girls actively participated in the discussions and shared their visions for gender issues. The programme was attended by 132 students & Staffs ,male-9 ,female-123

2) MCON observed International Womens' Day on 8th March 2022 (7pm-8pm) through Zoom platform.

Theme : "Gender Equality Today for a Sustainable Tomorrow"

Speaker : Prof. Lalhnehzovi Dept. of Public Administration, Honorary Director UGC Women's Study Centre, Mizoram University

Keynote Address : Mrs. Lalchhanhimi, Principal MCON

Host : Mrs. Lalremruati Hnamte, Tutor MCON

Vote of Thanks : Mrs. C.Laldinthari, Tutor MCON

No.of Participants on the celebration of the Day: 100 (students & Staffs) Female (91), Male-(9)

MCON faculty also attended a programme organized by UGC Women's Study Centre, Mizoram University on 8th March 11:00am.All the participants received a certificate

File Description	Documents
Annual gender sensitization action plan	https://mcon.mizoram.gov.in/page/promotion-of-gender-equity
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://mcon.mizoram.gov.in/page/special-facilities-for-students1685954911
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geotagged Photos	https://mcon.mizoram.gov.in/page/campus-facilities
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Solid wastes is collected & segregated in 2 separate waste bins for -dry & wet: Green-colored bins for wet & biodegradable waste, red-colored for dry waste. Bins are emptied regularly at 8:00-9:00 am & 3:00 pm-4:00/day. Collected wastes are segregated, stored in Waste storage hut till a truck collects and transfer to Aizawl Municipal Council dumping area, Tuirial. MoU is signed with South Side Waste

Collector since 2017. Wastes are collected twice at Rs 200/mth.

Plastic & Paper wastes

Aware staff, students & communities on No Plastic Use. Held Waste to Art Competition on 12th Nov, 2021. Collected papers in card boxes are sold at Rs.4/Kg on 15th Sept 2021

Liquid waste management It flow directly to drainage system.

Biomedical waste management The institution has constructed a concrete waste sharp pit where needles, broken glasses, other sharps are mixed with cement are disposed.

E-waste management Collected. Irreparable wastes are stored in a designated room. When wastes, amount to adequate amounts, it is disposed to AMC E-waste disposal.

Waste recycling system Not yet available. Collected waste papers sold for recycling.

Hazardous chemicals and radioactive waste management Not yet practiced as there is no such need within the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://mcon.mizoram.gov.in/uploads/attachments/2022/05/041dde2c570f9c88ee6dcb1b590f1ef5/mou-waste.pdf
Geotagged photographs of the facilities	https://mcon.mizoram.gov.in/page/waste-recycle
Any other relevant information	<u>NIL</u>

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://mcon.mizoram.gov.in/uploads/attachments/57fac3a67454f2eeca51c3c8e03c604/715-rain-water-harvesting.rar
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

C. Any 2 or 3 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://mcon.mizoram.gov.in/page/plastic-free-campus-institution
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MCON tries to create closer ties between Institution and communities they serve. Enhancing the knowledge of community people on selected health related topics and sensitize the community about myths & realities related health practices. 4th Year students are posted in Anganwadi center, Schools (Primary, Middle & High school, Govt&Private) at Falkawn, UHC at Hlimen& Rural Area, Aibawk, for health check ups, Home Visit & Health Teaching. The institute has adopted Falkawn Village for improvement of health, environmental sanitation, substance abuse, etc. 3rd & 4th Year student & faculty visited Gan Sabra (Home for HIV Positive Children), State Senior Citizens Home, Handicapped & Disabled school to give Health Talk, check-ups, charity. Blood donated twice at hospitals in collaboration with Blood Bank Civil Hospital on 8th Oct 2021 & 12th April 2022. Trees Planted by staff and students of MCON on World Environment & Green Mizoram Days to initiate green environment. MCON engaged to save environment by creating awareness on No Plastic use, awareness done by displaying signage, teaching the community at Rural and Urban area during field visit and at schools. During sessions Aug 2021-July 2022, faculty participate as resource persons in Trainings and Workshops 20 times organised by National Health Mission (NHM), NPHCE with NHM, NPCCH with NHM, Mizoram Nursing Council with ECHO India, Disaster Management & Rehabilitation Dept.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://mcon.mizoram.gov.in/page/institutional-situatedness
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	B. Any 3 of the Above
File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	Nil
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File
7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words	
Independence Day : 15th Aug2021 Quiz for staffs & students. World Mental Health Day : 10th Oct2021 Prepared video clip depicting home Webinar - Speakers Dr. Robert L.KSNO& Biakhluzuali C, CP, Dept of Psychiatry, Miz International Day for elimination of Violence against Women : 25th Nov 2021	

Zoom Meet-Theme elaborated by Mrs. R.lalruatkimi PO, ICC, MCON

World AIDS Day : 1st Dec 2021

Red Ribbon Club organized Essay & Poster competition

Republic day : 26th Jan 2022

Displayed National Flag

International Womens Day : 8th march 2022

Zoom Meet:Theme elaborated by Prof.Lalneihzovi. Dept of Public Administration & Honorary Director UGC Women's Study Centre MZU

World TB Day : 24th march 2022

Health Talk at hospitals

World Health Day : 7th April 2022

Health Talk at hospitals

ENF Day : 12th April 2022

Donated 19 Unit blood at CHA

International Nurses Day : 12th May 2022

Theme presented by Mrs. Lalrintluangi A.P. MCON.

World No Tobacco day : 31st may 2

Prepared pledge for staffs and students

World Enviroment Day : 5th June 2022

Snake plant planted at poly-pot at college

International Plastic Bag Free Day : 3rd July 2022

Distributed paper bags at college

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Mini Reference Library in classrooms

An effective way of promoting literacy:

- Encourages learners to read
- For easy and quick reference
- Inculcates reading habit
- Easily accessible when library is closed, allow students to spend more time browsing at books
- Supports curriculum
- Most assignments are submitted on time.
- Saves time searching.

Challenges:

- Storage problems
- Access to libraries may be limited
- Cannot be borrowed due to less number of books
- Can be lost and damaged

2. DCA (Diploma Computer Application) Certificate

DCA programme is taught besides Computer subject for fresh students especially for those who doesn't have Certificates in computer applications. At the end of session, they are offered certificates to pave the way for securing jobs. The short course helped gain efficient knowledge in lesser time opening opportunities while searching for job. Since 2019 till 2021, students who acquire DCA certificates were about 210 (11th Batch to 17th Batch)

Challenges:

- No. of Computers needs to be strengthened so that all students can have full access to a single computer.
- Time to time evaluation of computers so that all computers will be fit for use.
- All health-care workers must follow strict rules to ensure safety and security of computer system

File Description	Documents
Best practices page in the Institutional website	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/0b0dea40e67250f4771f832a666c4810/best-practice-4.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/best-practice-gallery

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Activities of the previous year i.e.2020-2021 are still continued in the next session 2021-2022 as it still proves fruitful and enhances positive results for staff & students. Highlights of the activities are as follows:

1. Vocational Preparation Programme (Finishing school for Outgoing students)

This is regularly arranged to enhance: employability by future employer. The students are taught skills in team work, problem solving & critical thinking, reporting & documentation, communication & IPR, leadership, grooming and etiquette, personality and self discipline.

Common topics selected are:

1. Grooming
2. Stress management
3. Soft skill
4. Spoken English
5. Preparation for interview
6. Work culture
7. Legal aspects in health care settings
8. Documentation

The above were explained and demonstrated by faculties, personnels from placement agencies, experts from other organizations.

Spoken Hindi and Moral education classes are still regular towards the end of session by engaging external teachers and Church elders. All outgoing students greatly benefitted from these classes.

2. Winter Break Workshop

Organised every year as proposed and arranged by IQAC team. Different topics are discussed by faculty, experts and Guest resource persons. This programme is greatly beneficial for all the staff as follows:

1. It enhance knowledge of all staff
2. It facilitate sharing of knowledge acquired
3. It improve cooperation and harmonious working relationship

File Description	Documents
Appropriate web page in the institutional website	https://mcon.mizoram.gov.in/uploads/attachments/2022/06/2982d5899c6292abcd0f2845fe50f1f8/pages-74-vpp-20-21.pdf
Any other relevant information	<u>Nil</u>

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Mizoram College of Nursing currently has seven Clinical Laboratories. Students are provided with opportunities to learn a whole range of skills related to nursing practice which is achieved through learning in skill lab/simulated lab and clinical environment. Simulation is delivered through demonstration by faculty and return demonstration by each student. In the clinical field, return demonstration is conducted on each and every procedure by individual students. Hands-on training is applied in advanced procedures. The curriculum ensures completion of the clinical requirements through the maintenance of a log book.

The Advanced Nursing Laboratory provides facilities such as critical care bed, oxygen concentrator, 12 lead ECG machine, defibrillator, CPR mannequin, syringe pump, peritoneal dialysis simulator, advanced nursing care mannequin, AED PP mode, cardiac catheterization simulator etc.

Obstetric & Paediatric laboratory caters advanced procedure simulators such as advanced childbirth simulator, infant crisis mannequin, NB intubation baby fetus model, advanced gynaecological

training simulator, new born simulator etc.

To enhance practical skills of students, the laboratories are accessible to all students at in the morning (7:30-9:30 am) and evening (4:00-5:00 pm) in addition to routine laboratory hours.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://mcon.mizoram.gov.in/page/policy-on-use-of-clinical-labs
Geotagged photographs/videos of the facilities	https://mcon.mizoram.gov.in/page/geotagged-photos-of-laboratory-facilities
Student feedback on the effectiveness of the facilities	https://mcon.mizoram.gov.in/uploads/attachments/2023/06/55d35573ab31f01ae713250e119903cf/pages-194-feedback-on-lab-facility-21-22.pdf
Any other relevant information	https://mcon.mizoram.gov.in/page/facilities-for-students

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

0

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

1. Teaching faculty frame teaching-learning activities, incorporating conventional and advanced methods to deliver best quality of teaching. Standard evaluation forms are used to measure the performance of the students both in theory and practical areas for all the subjects.

2. Classroom teaching: Creative and innovative teaching strategies are implemented along with lecture and written assignments. Seminars, panel-discussion and groupdiscussions are arranged to address to the higher cognitive ability. Model-presentations also project their creativity and scientific learning.

3. Practical teaching:Evidenced-based-nursing procedures are taught in nursing laboratories,return-demonstrations and OSCEs are conducted,then only exposed to the clinical areas.

4. In Bed-side clinic,health-education,case-presentation, careplan, drug-sheet and bed-side procedures are conducted to enhance their practical skills under the supervision and hands-on guidance from the teachers. Standard evaluationformat assesses the performance of the students in all clinical areas. Checklists/Rating scales assess the patient care procedures to maintain standard and uniformity. This ensures deliverance of quality-care to patients enabling them to practice safety precautions protocols for the patients and themselves.

5. Procedures are conducted in accordance with the protocols of the hospital to maintain uniformity in care.

6. Important health and education related events and days are observed and participate in different state and NGO organized programmes to raise awareness among the public and students in taking care of their own health.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://mcon.mizoram.gov.in/uploads/attachments/9aaa900a98befd5d99348006f4b39179/813-docs-on-quality-of-care.pdf
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/c1a26fcb54a42e0e945439001993af06/813-osce.docx

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
31	31

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of

C. Any 2 of the above

**the teaching hospital NABL Accreditation of
the laboratories ISO Certification of the
departments / divisions Other Recognized
Accreditation / Certifications**

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

During the assessment period, the College facilities were utilised by other institutions as follows:

1. Evangelical Nurses Fellowship, SRHF-ZMC, Falkawn Unit has utilised M-Hall on 21.12.2021 for Advance Christmas celebration.
2. Presbyterian English School Managing Board has utilised M-Hall on 26.03.2021 for conducting Workshop on school standards and evaluation framework programme.
3. Examination hall was utilized by the Zoram Medical College for 3rd MBBS Professional University Examination from 25th March 2022-1st April 2022.

File Description	Documents
List of facilities used by other Institutions	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/24d00d86f981bc4d0a1e95e8a5f4854a/list-of-facilit-816-1.docx
List of Institutions utilizing facilities in the College	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/d63a466a47b6f1c2755e2988a951d754/list-of-institution-816-b-2.docx
Any other relevant information	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/10ee650bc9fb6a5abf97bf07a80497f4/816-utilization-letter.pdf

8.1.7 - College undertakes community oriented activities.

The students are exposed to various kinds of community oriented activities during the training. The students had residential community field exposure at Thingsulthliah Primary Health centres covering 20 villages for a period of 6 weeks and 7 weeks of urban community exposure. During these period, survey of the community health problems are done and on the basis of the findings health awareness programs are carried out by using different platforms like schools, ICDS, Sub centres etc.

The students also participated in different National Health programs and mobile health clinics in close collaboration with the Sub Centres and Primary Health Centres. Students also participated in special program like Covid Vaccination Drive, Dengue Source Reduction Drive etc. Health Service is also provided to different special homes by conducting health check up at the Old Age Homes.

Health screening of the community people is conducted by home visit. The School children and under six years of children are also screened for common health problems at school and by visiting Anganwadi centres.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://mcon.mizoram.gov.in/page/extension-activities-2021-22
Any other relevant document	https://mcon.mizoram.gov.in/uploads/attachments/2023/07/094a8e9a1a7c365bbfa99948472dc018/short-report.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

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File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File